

Homework - Year 4

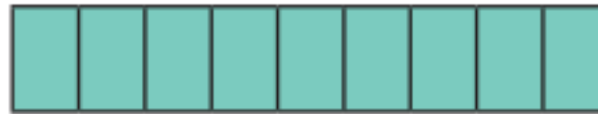
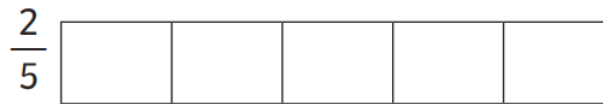
Given: 23.02.26 Due: 02.03.26



Arithmetic:

| | |
|----|---------------------------------------|
| 1 | $672 + 100 = \square$ |
| 2 | $\square = 754 - 100$ |
| 3 | $877 + 60 = \square$ |
| 4 | $\square = 646 - 400$ |
| 5 | $86 \times 5 = \square$ |
| 6 | $39 \div 3 = \square$ |
| 7 | $\frac{1}{7} + \frac{4}{7} = \square$ |
| 8 | $\frac{4}{7} - \frac{2}{7} = \square$ |
| 9 | $4294 + 1000 = \square$ |
| 10 | $2797 - 1000 = \square$ |

This week's learning:



The whole has been divided into \square equal parts.

Each part is worth $\frac{1}{\square}$.

$$\frac{3}{9} + \frac{\square}{\square} = 1 \quad \frac{6}{9} + \frac{\square}{\square} = 1$$

Practise makes perfect:

$1 \times 9 =$

$2 \times 9 =$

$3 \times 9 =$

$4 \times 9 =$

$5 \times 9 =$

$6 \times 9 =$

$7 \times 9 =$

$8 \times 9 =$

$9 \times 9 =$

$10 \times 9 =$

$11 \times 9 =$

$12 \times 9 =$