



## Year 6 Homework Set:17.03.26.26 Due:09.03.26

**Reading Comprehension:** Handball is a fast and exciting team sport played indoors. Two teams of seven players compete to score goals by throwing a small ball into the other team's net. The game is often described as a mix of football, basketball, and netball because players use teamwork, quick passes, and strong throws to move the ball around the court.

A handball match is split into two halves, each lasting 30 minutes for adults, but younger players often have shorter games. Players can run with the ball, but they must follow a special rule known as "three steps." This means they can only take up to three steps before passing the ball, bouncing it, or shooting.

Goalkeepers play a very important role and are allowed to use any part of their body to block shots. Outfield players must be skilful, fast, and able to jump high so they can shoot over defenders. Handball is popular in many European countries and is even played in the Olympic Games. Although it is less common in the UK, the sport is growing and more schools are beginning to introduce it

### Questions:

1. How many players are on a handball team during a match?
2. What three sports is handball compared to in the text?
3. What is the "three steps" rule?
4. Why is the goalkeeper an important player in handball? Answer in 1-2 sentences
5. Where is handball most popular, according to the text?

### Grammar/Spelling:

1. Which word is a synonym for *brave*?  
a) afraid  
b) courageous  
c) weak
2. Which word is an antonym of *ancient*?  
a) old  
b) historic  
c) modern
3. Choose the synonym for *disappointed*.  
a) unhappy  
b) excited  
c) proud
4. Which word is an antonym of *expand*?  
a) grow  
b) shrink  
c) stretch
5. Which sentence uses a synonym of *angry*?  
a) She felt calm after the test.  
b) He was furious when he lost his keys.  
c) They were joyful at the party.

**Highlight the adverbs:** Yesterday, Mia quickly packed her bag and excitedly ran to the park. She carefully climbed the tall slide and waved happily to her friends. They all played energetically, laughing loudly as they raced around the playground. When it started to rain suddenly, they reluctantly gathered their things and walked home slowly.

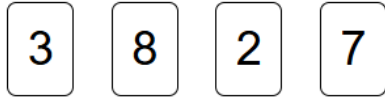
Doodle English and  
Doodle Spelling

† *In your light shall we see light*

1	$3902 + 727 + 667 = \square$	<input type="radio"/>	19	$784 \times 41 = \square$
2	$787 \times 0 = \square$	<input type="radio"/>	20	$23.43 \times 1000 = \square$
3	$\square - 20 = 876$	<input type="radio"/>	21	$3\frac{1}{4} + 2\frac{3}{4} = \square$
4	$6200 \div 2 = \square$	<input type="radio"/>	22	$\frac{6}{10}$ of 60 = $\square$
5	$\square + 20 = 733$	<input type="radio"/>	23	$3146 \times 41 = \square$
6	$3.98 + 3.1 = \square$	<input type="radio"/>	24	$\frac{1}{5} \div 4 = \square$
7	$100 \div 5 = \square$	<input type="radio"/>	25	$\frac{3}{4} - \frac{4}{7} = \square$
8	$6209 \div 7 = \square$	<input type="radio"/>	26	$6 - 2.754 = \square$
9	$4963 - 2999 = \square$	<input type="radio"/>	27	40% of 4800 = $\square$
10	$9867 \times 10 = \square$	<input type="radio"/>	28	3% of 4000 = $\square$
11	$210 \div 7 = \square$	<input type="radio"/>	29	$3.3 \times 3 = \square$
12	$12 \times 4 \times 5 = \square$	<input type="radio"/>	30	30% of 148 = $\square$
13	$1080 \div 12 = \square$	<input type="radio"/>	31	$\frac{2}{5} \times \frac{3}{7} = \square$
14	$400000 - 400 = \square$	<input type="radio"/>	32	$4\frac{4}{6} - \frac{4}{5} = \square$
15	$\square = 624 \times 4$	<input type="radio"/>	33	$1357 \div 59 = \square$
16	$6.84 \div 10 = \square$	<input type="radio"/>	34	$7 - 2\frac{2}{5} = \square$
17	$504 \div 24 = \square$	<input type="radio"/>	35	$10 + 25 \div 5 = \square$
18	$\frac{5}{8} + \frac{3}{16} = \square$	<input type="radio"/>	36	$3\frac{2}{5} \times 350 = \square$

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1 David has these digit cards.



He uses three of the cards to make a **three-digit** number.

Each card can be used only **once**.

David puts the **8** in the **tens** place

Write the **greatest** three-digit number that David could make.

2 The temperature in a freezer is  $-35^{\circ}\text{C}$ .

The temperature increases by  $16^{\circ}\text{C}$ .

What is the new temperature?

4 The numbers in this sequence increase by the same amount each time.

Write the missing numbers.

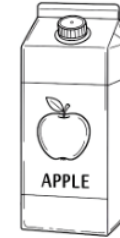


## Maths Reasoning

3 Shareen buys milk and apple juice from a shop.



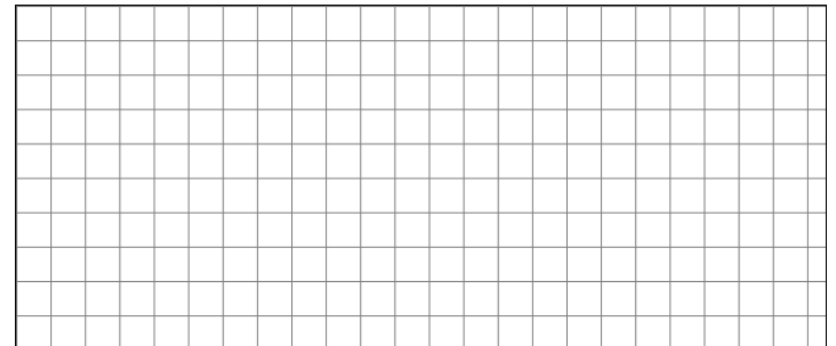
£1.55



£1.20

She pays with a £5 note.

How much change does Shareen get?



5 The diameter of Earth is 12,756 kilometres.

What is this diameter to the **nearest hundred** kilometres?

km

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- ☐ **Seven players** are on a handball team during a match.
- ☐ Handball is compared to **football, basketball, and netball**.
- ☐ The “three steps” rule means a player can only take **up to three steps** before they must pass, bounce, or shoot the ball.
- ☐ The goalkeeper is important because they can **use any part of their body to block shots**.
- ☐ Handball is most popular in **many European countries**
  
- ☐ **b) courageous**
- ☐ **c) modern**
- ☐ **a) unhappy**
- ☐ **b) shrink**
- ☐ **b) He was furious when he lost his keys.**

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-2, 19

12800km

3.81

-19

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1	$3902 + 727 + 667 =$ <input type="text" value="5296"/>	<input type="radio"/>	19	$784 \times 41 =$ <input type="text" value="32144"/>
2	$787 \times 0 =$ <input type="text" value="0"/>	<input type="radio"/>	20	$23.43 \times 1000 =$ <input type="text" value="23430"/>
3	<input type="text" value="896"/> $- 20 = 876$	<input type="radio"/>	21	$3\frac{1}{4} + 2\frac{3}{4} =$ <input type="text" value="6"/>
4	$6200 \div 2 =$ <input type="text" value="3100"/>	<input type="radio"/>	22	$\frac{6}{10}$ of 60 = <input type="text" value="36"/>
5	<input type="text" value="713"/> $+ 20 = 733$	<input type="radio"/>	23	$3146 \times 41 =$ <input type="text" value="128986"/>
6	$3.98 + 3.1 =$ <input type="text" value="7.08"/>	<input type="radio"/>	24	$\frac{1}{5} \div 4 =$ <input type="text" value="1/20"/>
7	$100 \div 5 =$ <input type="text" value="20"/>	<input type="radio"/>	25	$\frac{3}{4} - \frac{4}{7} =$ <input type="text" value="5/28"/>
8	$6209 \div 7 =$ <input type="text" value="887"/>	<input type="radio"/>	26	$6 - 2.754 =$ <input type="text" value="3.246"/>
9	$4963 - 2999 =$ <input type="text" value="1964"/>	<input type="radio"/>	27	40% of 4800 = <input type="text" value="1920"/>
10	$9867 \times 10 =$ <input type="text" value="98670"/>	<input type="radio"/>	28	3% of 4000 = <input type="text" value="120"/>
11	$210 \div 7 =$ <input type="text" value="30"/>	<input type="radio"/>	29	$3.3 \times 3 =$ <input type="text" value="9.9"/>
12	$12 \times 4 \times 5 =$ <input type="text" value="240"/>	<input type="radio"/>	30	30% of 148 = <input type="text" value="44.4"/>
13	$1080 \div 12 =$ <input type="text" value="90"/>	<input type="radio"/>	31	$\frac{2}{5} \times \frac{3}{7} =$ <input type="text" value="6/35"/>
14	$400000 - 400 =$ <input type="text" value="399600"/>	<input type="radio"/>	32	$4\frac{4}{6} - \frac{4}{5} =$ <input type="text" value="3 26/30"/>
15	<input type="text" value="2496"/> $= 624 \times 4$	<input type="radio"/>	33	$1357 \div 59 =$ <input type="text" value="23"/>
16	$6.84 \div 10 =$ <input type="text" value="0.684"/>	<input type="radio"/>	34	$7 - 2\frac{2}{5} =$ <input type="text" value="4 3/5"/>
17	$504 \div 24 =$ <input type="text" value="21"/>	<input type="radio"/>	35	$10 + 25 \div 5 =$ <input type="text" value="15"/>
18	$\frac{5}{8} + \frac{3}{16} =$ <input type="text" value="13/16"/>	<input type="radio"/>	36	$3\frac{2}{5} \times 350 =$ <input type="text" value="1190"/>