



# St Paul's Church of England Primary School

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## Helping with reading at home

- **Keep reading lessons short – little and often is best.**
- **Make it pleasurable.**
- **Make sure others around you are not going to comment about any difficulties your child may be having with words.**
- **Try not to read when your child is tired or has just come out of class.**
- **Talk about the book together before you start to read. Talk about the pictures and some of the words they might come across. Discuss what you think might happen or what the book is about.**
- **Take it in turns to read a page if your child is reluctant. Encourage your child to follow what you read with their eyes. See if they can spot words that you have read.**
- **Give your child a chance to have a go at tricky words but don't let them struggle for too long or you will lose the enjoyment of the book.**
- **Many children with specific learning difficulties will repeatedly get the same word wrong. Try not to get frustrated by this. Encourage them to look closely at the word and see if they can spot the word in previous sentences.**
- **Use different strategies to help your child to read unknown words: read the sentence and use comprehension to guess the word; use phonics to sound the word out; use the pictures; look at word patterns and think about words they already know.**
- **Choose books that are of interest to your child. Try poetry, non-fiction, jokes...**
- **Let your child just enjoy listening to you read.**
- **Take opportunities to read text around you – signs, labels, directions, recipes, maps**
- **Listen to rhymes and stories.**
- **Praise your child for effort not just for getting things right.**



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**†In your light shall we see light**



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