



# St Paul's Church of England Primary School

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## Helping at Home with Spellings

- Learn words of the same family together. Train, rain, chain
- Tackle a word a day and keep going back to revise each word.
- Negotiate with the teacher if you think your child has too many words to learn.
- Look for little words within words. Eg. Heard contains ear.
- Highlight the tricky part of a word with a pen.
- Make up silly mnemonics to act as a memory aid. Eg Many Ants Nibble Yorkies spells "many"
- Pronounce words in the way they are spelt to help remember them. Eg. sScience
- Write words in the air.
- Make the words in plastic letters or with letters on cards so you can make the word, muddle it and rebuild it.
- Play games like bingo and matching pairs with the tricky words.
- Enjoy words by finding rhymes or funny patterns in words.

## When writing at home...

- Talk, talk, talk before beginning to write.
- Have a list of words next to your child so they can use them in their writing.
- Let your child write first and then go back to check spellings if they prefer to.
- Support your child when checking spellings especially if it is taking a long time.
- Give lots of encouragement and praise for effort, ideas and using exciting words.
- If they are struggling, you can act as their scribe and write their ideas for them.



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†In your light shall we see light



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