



## St Paul's C of E Primary School: October 2023 Pupil Safeguarding Questionnaire Feedback & Action Plan

Total number of children who completed the safeguarding questionnaire = 380

		Actions/Plan	
Question	Comments	Action	By whom
<p>1) I enjoy being at school</p> <p>93% of children said they enjoyed being at school.</p> <p>7% of children said they did not enjoy being at school.</p>	<p><b>Positive Comments</b></p> <p>☺ I love seeing my teacher in the morning.</p> <p>☺ I love spending time with my teachers.</p> <p>☺ I like getting Winnie the bear to take home.</p> <p>☺ I love the prize box.</p> <p>☺ I love the school trips.</p> <p>☺ I love school because it does amazing stuff for me and my friends.</p> <p>☺ I love everything about my school.</p> <p>☺ I like meeting new people.</p> <p>☺ I like that we don't have mean teachers.</p> <p>☺ We have lots of special events.</p> <p>☺ I like that we have a free education.</p> <p>☺ I love this school because they're kind.</p> <p>☺ We get lots of support.</p> <p>☺ The foodbank is good.</p> <p>☺ I like having our own church.</p>	<p>We will continue to provide a fun, safe and secure environment for the children to learn and flourish.</p> <p>Class teachers have spoken individually to children who said they do not like school and will continue to support and monitor these individuals as needed.</p>	<p>Class Teachers</p> <p>Pastoral &amp; Safeguarding Manager</p>

	<ul style="list-style-type: none"> <li>☺ You just feel welcome here.</li> <li>☺ The school is lovely.</li> <li>☺ I love this school because I have nice friends and amazing teachers.</li> <li>☺ We get to share our opinions.</li> <li>☺ We encourage each other.</li> <li>☺ I like Mini Money Makers.</li> <li>☺ I like going to Madley at Christmas.</li> </ul> <p>❖ Improvements</p> <ul style="list-style-type: none"> <li>❖ I don't like doing work.</li> <li>❖ We have to do lots of writing.</li> <li>❖ I would prefer to be at home.</li> <li>❖ School is boring.</li> <li>❖ We should have more time to play.</li> </ul>		
<p>2) I have friends at school 99% of children said they had friends at school.</p> <p>1% of children said they didn't have friends at school.</p>	<ul style="list-style-type: none"> <li>☺ We're good at being friends.</li> <li>☺ I have nice friends.</li> <li>☺ I like playing with my friends.</li> <li>❖ No-one asks me to play.</li> <li>❖ Sometimes children say mean things.</li> </ul>	<p>The class teachers are aware of the small percentage of children that have said they do not have friends in school and are working closely with the children to form and extend friendships. Teachers will continue to monitor this.</p>	<p>Pastoral &amp; Safeguarding Manager Teachers</p>

<p>3) I enjoy playtimes &amp; lunchtimes</p> <p>97% of children said they enjoyed playtimes &amp; lunchtimes.</p> <p>3% of children said they didn't enjoy playtimes &amp; lunchtimes.</p>	<ul style="list-style-type: none"> <li>☺ I like playtime.</li> <li>☺ I love lunchtime and Acorn Club.</li> <li>☺ I like playing football.</li> <li>☺ I like playtime because you have a break from your work.</li> <li>☺ I like lunch because you have nice food.</li> <li>☺ I love the adventure playground.</li> <li>☺ I like playing outside.</li> <li>☺ We have lots of places to play.</li> <li>☺ I like having benches.</li>   <li>❖ I think we should have a football goal for everyone to use.</li> <li>❖ I think we need more playground equipment.</li> <li>❖ Playtimes are boring- we have no toys.</li> </ul>	<p>The majority of children said that they enjoyed playtimes and lunchtimes. The children who did not enjoy these times explained that they sometimes get bored.</p> <p>We have provided the children with more play equipment and encouraged children to attend Acorn Club.</p> <p>We will also continue to look at how we can improve playtimes even further for the children.</p>	<p>Pastoral &amp; Safeguarding Manager Teachers Lunchtime Supervisors</p>
<p>4) I feel safe at school</p> <p>97% of children said they feel safe at school.</p> <p>3% of children said they did not feel safe at school.</p>	<ul style="list-style-type: none"> <li>☺ The teachers keep us safe.</li> <li>☺ We have lots of grown-ups in school.</li> <li>☺ Rules keep us safe.</li> <li>☺ We know what to do if we have a fire.</li> <li>☺ We have gates to lock people out.</li> <li>☺ Our teacher is like our school mother.</li> <li>☺ I always feel welcome.</li> </ul>	<p>Actions; We have discussed with individual children the specific concerns that they have raised.</p>	<p>Pastoral &amp; Safeguarding Manager Head Teacher Teachers Lunchtime Supervisors</p>

	<ul style="list-style-type: none"> <li>❖ Someone might climb over the gate.</li> </ul>		
<p>5) Children behave well</p> <p>91% of children feel that behaviour is good.</p> <p>9% of children felt that behaviour could be better.</p>	<ul style="list-style-type: none"> <li>☺ We are kind to each other.</li> <li>☺ We take care of things.</li> <li>☺ We use kind hands.</li> <li>☺ Everyone is respectful.</li> <li>☺ I make good choices.</li> <li>☺ We get house points and prizes when we are good.</li> <li>❖ Some people are mean.</li> <li>❖ Some classes need to line up better.</li> </ul>	As a school, we will be looking at how we can adapt our behaviour policy to ensure that the standard of behaviour is consistently high across all year groups.	Head Teacher Pastoral & Safeguarding Manager Teachers Lunchtime Supervisors Teaching Assistants SLT
<p>6) I know who to talk to if I'm worried</p> <p>94% of children knew who to talk to if they were worried.</p> <p>6% of children didn't know who to talk to.</p>	<ul style="list-style-type: none"> <li>☺ There are lots of grown-ups to talk to.</li> <li>☺ I can speak to my teacher.</li> <li>❖ I know who to talk to but I would rather keep things private.</li> </ul>	Children are reminded that they can talk to any adult if they want to share any concerns or worries. KS1 and KS2 also have a Children's Safeguarding Policy that tells the children what to do/who to talk to if they are worried.	Pastoral & Safeguarding Manager Head Teacher Teachers Lunchtime Supervisors SLT
<p>7) I am confident to talk about my problems</p> <p>92% of children said they</p>		Staff to continue to build a culture where children feel confident talking about any worries. Work to be done with the children in Y1 to help them feel more confident to discuss their problems.	Pastoral & Safeguarding Manager Head Teacher Teachers Lunchtime Supervisors SLT

<p>were confident to talk about their problems.</p> <p>8% of children said they didn't feel confident.</p>			
<p>8) Adults listen to me and take action</p> <p>98% of children thought adults listened to them and took action.</p> <p>2% of children did not feel that they were listened to.</p>	<ul style="list-style-type: none"> <li>☺ We can tell our grown-ups everything.</li> <li>☺ Our grown-ups are kind.</li> <li>☺ The adults are helpful.</li> <li>☺ There are no mean teachers.</li> <li>☺ Grown-ups help us follow the rules.</li> <li>☺ Teachers are always there to talk to.</li> <li>☺ The teachers always listen.</li> </ul>	<p>Communication between pupils, parents and school is essential in providing a safe and secure environment. We are pleased that 98% of our children feel that they are listened to and supported. Class teachers will continue to work with the children who feel they are not listened to.</p>	<p>Pastoral &amp; Safeguarding Manager Head Teacher Teachers Lunchtime Supervisors SLT Governors</p>
<p>9) I am taught how to stay safe online</p> <p>94% of children agreed that they were taught to stay safe online.</p> <p>6% of children didn't feel that they were taught</p>		<p>As a school, we are aware of the importance of staying safe online and empowering our children with the necessary skills to do this.</p> <p>This year, we have ensured that e-safety is prominent within the curriculum and regular discussions take place.</p> <p>Year R &amp; Year 1 teachers will ensure that there is a stronger focus on how to keep safe online and check that children have an age appropriate understanding of this.</p>	<p>Teachers YR/Y1 Team Computing Co-Ordinator PSHE Lead</p>

<p>to stay safe online.</p>			
<p>10) My school addresses bullying</p> <p>98% of children said that the school addresses bullying.</p> <p>2% of children did not feel that the school addressed bullying.</p>	<p>☺ The teachers don't accept bullying.</p> <p>☺ We are kind.</p>	<p>All incidents of bullying are reported on 'My Concern' and addressed as stated in our 'Positive Behaviour Policy'. As a school, we have a zero tolerance on bullying and take the matter seriously.</p> <p>Information is provided to children of what to do if they are being bullied or no someone who is.</p> <p>We have identified some children who feel that they have been bullied and as a school, we are addressing this.</p>	<p>Pastoral &amp; Safeguarding Manager Head Teacher Teachers Lunchtime Supervisors SLT Governors Computing Co-Ordinator DSL</p>
<p>11) My school raises awareness of Anti-Bullying</p> <p>99% of children agreed that the school raised awareness of Anti-Bullying.</p> <p>1% of children didn't agree.</p>	<p>☺ My teachers don't accept bullying.</p> <p>☺ You have to be kind.</p>	<p>As a school, we are always looking at ways to raise the awareness of Anti-Bullying and will continue to ensure this is in the day-to-day running of the school.</p>	<p>Safeguarding Manager Head Teacher Teachers Lunchtime Supervisors SLT Governors Computing Co-Ordinator DSL</p>
<p>12) My school helps me to take responsibility for my actions</p> <p>97% of children agreed that the school helps them to take responsibility.</p> <p>3% of children did not feel that the</p>		<p>We will continue to remind children of the difference between right and wrong and reflect upon how our actions can affect others.</p>	<p>Safeguarding Manager Head Teacher Teachers Lunchtime Supervisors SLT Governors Computing Co-Ordinator DSL</p>

<p>school helped them to take responsibility.</p>			
<p>13) I think my lessons are good and I learn new things</p> <p>94% of children feel that their lessons are good.</p> <p>6% of children felt that they didn't learn new things.</p>	<ul style="list-style-type: none"> <li>☺ I like swimming.</li> <li>☺ I learn new things.</li> <li>☺ I like maths and basic skills.</li> <li>☺ I like English.</li> <li>☺ I love PSHE.</li> <li>☺ I like PE.</li> <li>☺ I like all activities and I like writing.</li> <li>☺ I love art and science.</li> <li>☺ I like Froggy Maths.</li> <li>☺ Computing is good.</li> <li>☺ We do science experiments.</li> <li>☺ I like spellings.</li> <li>☺ I like French.</li> <li>☺ I like RE.</li> <li>☺ I like reading.</li> <li>☺ I like learning new things.</li> <li>☺ I like music.</li> <li>☺ I like phonics.</li> <li>☺ I like learning about The Great Fire of London.</li> <li>☺ We can use the Stem Lab.</li> <li>☺ The trips are good.</li> <li>❖ I don't like maths because it is hard.</li> <li>❖ We don't get to use the computers much.</li> <li>❖ We could learn outside more.</li> </ul>	<p>Class teachers will speak to their individual classes to see what adaptations may need to be made.</p>	<p>Teachers Governors SLT Head Teacher</p>
<p>14) My parents are told how I get on in school</p>		<p>We believe that effective communication is paramount.</p>	<p>Teachers Parents</p>

<p>96% of children agreed that their parents are told how they get on at school.</p> <p>4% of children did not agree.</p>		<p>We communicate with parents in a variety of ways, including;</p> <ol style="list-style-type: none"> <li>1) Parents' Evening</li> <li>2) Termly Reports</li> <li>3) Newsletters</li> <li>4) Twitter/Tapestry</li> <li>5) Informal Conversations</li> <li>6) Worship</li> <li>7) Home school communication book.</li> </ol>	
<p>15) My teacher encourages me to make good progress</p> <p>97% of children agreed.</p> <p>3% of children did not feel that they were encouraged to make good progress.</p>		<p>Teachers have high expectations of the children and always encourage them to do their best. Tuition and interventions, as well as immediate feedback is used to support children. Children also have individual targets within the curriculum. For any child with SEN needs, a pupil passport is in place to carefully monitor progress.</p>	<p>Teachers Children</p>
<p>16) I feel included in group activities</p> <p>89% of children felt included in group activities.</p> <p>11% of children did not feel included in-group activities.</p>	<ul style="list-style-type: none"> <li>☺ I get to be with lots of different people.</li> <li>☺ We include others.</li> <li>☺ I like being with my friends.</li> <li>❖ Some children don't let me play.</li> <li>❖ I would like to be included a little bit more.</li> </ul>	<p>This is the area of most concern for us as a school. Each year group are looking at what strategies/resources can be implemented to ensure that children feel included. We will review this at SLT before the end of the term.</p>	<p>Safeguarding Manager Head Teacher Teachers Lunchtime Supervisors SLT DSL</p>
<p>17) There are lots of clubs in our school</p>	<ul style="list-style-type: none"> <li>☺ I like Acorn Club.</li> <li>☺ We have a climbing wall.</li> <li>☺ We have library club.</li> </ul>	<p>The school offer a rich variety of clubs, in school time and outside of the school day. Some of which include; Football</p>	<p>Sports Co-Ordinators</p>

<p>97% of children agreed that there are lots of clubs.</p> <p>3% of children felt that there were not enough clubs.</p>	<ul style="list-style-type: none"> <li>☺ Chess club is good.</li> <li>☺ There are lots of music clubs.</li> <li>☺ We are on the volunteer programme.</li> <li>☺ We have lots of clubs.</li> <li>☺ Football club is fun.</li> <li>❖ Can you add something like basketball?</li> <li>❖ We used to do rugby after school but not anymore.</li> <li>❖ I would like our own swimming pool.</li> </ul>	<p>Netball Hockey Rounders Athletics Dance Ballet Gymnastics Tennis Archery Chess Choir Orchestra Lunch Club Crochet Computing Reading Art Club</p> <p>We will look at how we can introduce other clubs during the summer term.</p>	
<p>18) Children are asked for their thoughts on school life.</p> <p>96% agree</p> <p>4% disagree</p>	<ul style="list-style-type: none"> <li>☺ Adults listen to us.</li> <li>☺ We discuss our thoughts in class.</li> <li>❖ We could have more school council meetings.</li> </ul>	<p>We have a wide range of school council groups: School Council Worship Council Eco-Council Leadership Team House Captains Volunteer Programme</p> <p>We also value the opinions of our children and try to act on their feedback wherever possible.</p>	
<p>19) The school is clean and welcoming</p> <p>95% of children agreed that the school is clean and welcoming.</p> <p>5% of the children did not agree.</p>	<ul style="list-style-type: none"> <li>☺ Our school is beautiful.</li> <li>☺ We're good at tidying up.</li> <li>☺ It's a really nice school.</li> <li>❖ We should pick up litter when we see it.</li> </ul>	<p>We are aware of the need to replace carpets and cloakroom areas/facilities. Work has already started to improve toilets/flooring in some year groups.</p> <p>We have invested in new furniture and whiteboards for all year groups.</p>	<p>All staff Children</p>

	<ul style="list-style-type: none"> <li>❖ The toilets are not nice.</li> <li>❖ The carpets are dirty and muddy.</li> <li>❖ We would like lockers.</li> </ul>		
<p>20) The school encourages a healthy lifestyle</p> <p>95% agreed that the school encourages a healthy lifestyle.</p> <p>5% did not agree.</p>	<ul style="list-style-type: none"> <li>☺ I love the school being healthy.</li> <li>☺ We eat fruit.</li> <li>☺ We have milk.</li> <li>❖ The lunches could be better.</li> <li>❖ Some children have crisps for snacks.</li> </ul>	<p>We will continue to look at ways in which we can promote healthy eating in school.</p> <p>Through PSHE lessons, staff will further explore how we can keep ourselves healthy.</p>	<p>Reminder to be sent to KS2 parents asking for snacks of fruit rather than crisps.</p>