



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
Our plan for last year was to improve our whole school delivery of PE. We planned to implement a new school-wide scheme for all PE lessons.	Teachers had a rigorous PE scheme that included ways to differentiate. Teachers fed back they felt confident, there was good progression and they were able to stretch those more able and support and scaffold learning for those less able.
We therefore needed to ensure that our equipment matched the scheme and that all children could take part in PE lessons.	All children had the right amount of kit and therefore everyone could take part in PE sessions.
Active play times, ensuring each year group was as active as possible during break and lunchtimes.	More children taking part in physical movement during playtimes. Using PE play equipment, trim trials and climbing wall.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
				Manual accounting adjustment - £850.00
Progressive Sport CPD for ECTs/Supply Staff	ECTs/Supply Staff	Key indicator 1 Increasing Staff Confidence and Skills: Specifically, schools should focus their efforts on upskilling the whole staff workforce so that they feel confident and able to lead a PE lesson independently.	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</i>	£1,295.00 (September – October) £1,295.00 (November-December) £925.00 (January-February) £814.00 (Feb – March)
				Manual accounting adjustment + £842.08
Stride Active Membership and Competition Package	PE lead, teaching staff, support staff, sports leaders, all children	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 2 -The engagement of all pupils in</i>	Training for sports leaders on how to support children outside to keep them active during playtimes. Training for staff members regards	£450 £1500.00 = £1950.00

		<p><i>regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>to playtimes and for PE lead regards to changes in PE premium. Being able to offer a wider variety of sporting opportunities across KS2 ensuring all children will have access some sporting opportunity during their time at school.</p>	
<p>PE equipment – beanbags (TTS)</p> <p>KS1 Cricket bats (Newitts)</p> <p>Foam Javelins (Newitts)</p> <p>Foam Footballs (Newitts)</p>	<p>Staff – correct equipment to teach with</p> <p>Pupils – enough resources for all to take part.</p> <p>For adaption of lessons for different children’s needs</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Primary PE lessons building from EYFS to Year 6 focusing on development of skills and being able to put them into game based sports. Use of bean bags provides different mediums for children to use.</p>	<p>£32.99</p> <p>£19.99</p> <p>£3.95</p> <p>£85.99</p> <p>£64.95</p> <p>£30</p> <p>£8.95</p> <p>= £246.82</p>
<p>Mock Rock – Climbing</p>	<p>Pupils – as they will have access</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines</p>	<p>Children during enrichment week have loved their climbing sessions from their</p>	<p>£850.00</p>

		<p>recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>feedback we have installed a climbing wall. Children have access to this during PE time as well during the day part of rewards, brain breaks and playtimes.</p>	
Swim England – Resources	Staff – online CPD	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Staff having access to external resources and planning that supports the high quality teaching of PE/swimming which starts in Reception.</i></p>	<p>£30.52 £4.95 £5.99 = £41.46</p>
Playground resources – Bikes, Scooters (TTS, Halfords)	Pupils – as they will be able to access the equipment	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part Sport Activities especially during lunchtimes and playtimes.</i></p>	<p>£104.99 £259.96 £3.95 £364.98 £364.98 £259.99 £568.98 £227.22 £259.68 £227.22 = £2269.98</p>

		<i>and activities offered to all pupils.</i>		
Scooter Shelters	Pupils – as more children are bringing scooters into school	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>After the success of our scooter days more and more children are bringing their scooters into school. The installation scooter shelters in each key stage has ensured all scooters are safe and stored appropriately Means children have been able to access them independently.</i></p>	<p>£1734.00 £167.00</p>
Competitive Sports Equipment (Amazon) (Clubsport) (Findel education)	Pupils – more children accessing competitive/non-competitive tournaments	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<p><i>Ensuring all children have the correct equipment and kit to take part in sporting activities against other schools both competitive and non-competitive. We were also able to hold our own netball tournament for three other schools.</i></p>	<p>£24.92 £9.89 £49.97 £58.75 £94.00 £58.75 £19.99 £227.88 £26.64 £4.14</p>

Green Spider	Pupils as they will take part	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children as part of enrichment week are given the opportunity to experience a climbing session. These skills can be adapted and used during break times when children are given access to the climbing wall.</p>	£320.82
Scoot Fit	Pupils as they will take part.	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children as part of enrichment week are given the opportunity to take part in scoot sessions. Skills can be then used during ‘scooter days’ or encourage children to take part in the scooter club offering.</p>	£599.00

Sporting Dreams	Pupils as they will take part	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>As part of enrichment week children are able to experience different sports (archery, fencing, glowball, kidditch) for taster sessions. This is to encourage them and introduce them and then give them opportunities where they could continue these sports e.g. sign posting them to clubs.</p>	<p>£405.00 £405.00 £445.00</p>
Designs and lines	Pupils as they will have use Staff to support lunchtimes and playtimes.	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Increasing physical activity during lunchtimes has been a huge focus and to support staff to be able to play games with children. This has had a huge impact on behavior as more children are focused as they are able to use the games on the floor during lunchtimes. Stations with clear activities have been set up to encourage</p>	<p>£4860.00 (deduction) £275.00</p>

			children to be physically active during their lunchtimes.	
Renewal of PE Scheme – Get set for PE	<p>Teachers Access to the scheme of PE.</p> <p>To help with adaptations of lessons</p> <p>To support pupils and give them better quality PE Lessons</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p><i>Staff having access to external resources and planning that supports the high quality teaching of PE/swimming which starts in Reception.</i></p>	£450
Extra-Curricular Sports Coaching	<p>Rugby Coach – to support pupils and give them quality extra-curricular sports lessons.</p> <p>To help with physical activity outside of school time.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all</p>	<p><i>Increasing physical activity outside of school time to meet with key indicator 2.</i></p> <p><i>Ensuring that all children have access to a range of different sports at school.</i></p>	£240

	Yoga Teacher for 2024/2025	pupils.		
--	----------------------------	---------	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Enrichment week including; Green Spider, Scoot fit, Kidditch, glowball, archery and fencing.</p>	<p>The children at St Paul's have been given the chance to take part in three different external sporting opportunities. The sessions have allowed the children at St. Paul's enhance their skills in these areas which they have then been able to incorporate when using the rock climbing wall, during scooter playtime sessions and when taking part in physical education.</p>	<p>The children at ST Paul's thoroughly enjoyed the enrichment week, being able to try a range of activities which we wouldn't normally be able to do during school time.</p>
<p>The use of the stride active membership and competition package</p>	<p>This package has given our school training for sports leaders on how to support children outside to keep them active during playtimes. It has also allowed us to give training to staff members regards to playtimes and for PE lead regards to changes in PE premium. We have been able to offer a wider variety of sporting opportunities across KS2 ensuring all children will have access some sporting opportunity during their time at school.</p>	<p>During this academic year, the children at St. Paul's Primary school have been able to compete and take part in a range of different competitions and sporting activities through stride active. This package has allowed us as a school to our children a wide range of opportunities when taking part in different sports inside of school time.</p>

<p>Staff Training and Specialised Coaches</p>	<p>St. Paul's have hired specialist PE coaches to deliver high-quality sports education, providing pupils with expert instruction in a variety of sports and physical activities. Additionally, the school has invested in professional development for teachers to enhance their skills in delivering effective PE lessons and promoting a healthy, active lifestyle. Get Set 4 PE (Our Active PE Scheme) has allowed staff to feel more confident when delivering Physical Education lessons, giving those different ideas, ways to adapt and also how to deliver certain activities and topics.</p>	<p>By investing in Specialised Coaches, staff training and the implementation of a new PE scheme has enhanced the effectiveness of PE lessons which have promoted a healthy and active lifestyle.</p>
---	--	---

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes- we use qualified teaching instructors from the pool</p>

