



Year 1 Long Term Plan - English



Autumn Term One	Text	Text features	Teaching Resources			
<p>Week One Wednesday 4th September</p>	<p>Baseline assessment-Phonics Holiday News</p>					
<p>Week Two Monday 9th September 2024</p>	<p>Text The Enormous Turnip PLAZOOM Story</p>	<p>Common Exception Words There, little, the, their, were, they, would, one.</p> <p>Tier 2 Enormous, favourite, budge, plait, fetch, beard</p> <p>Tier 3 Turnip, vegetable, autumn, harvest, crop</p>	<p>SPELLING PATTERN Words ending in -ed</p>	<p>VOCABULARY Verbs – pulled, fetched</p>	<p>GRAMMAR & PUNCTUATION Composition and finger spaces</p>	<p>FINAL WRITING Write their own story of the 'Enormous Turnip'</p>
<p>Week Three & Week Four Monday 16th September &</p>	<p>Text Hedgehogs Journey PLAZOOM</p>	<p>Common Exception Words The, would, was, into, there</p> <p>Tier 2</p>	<p>SPELLING PATTERN Use of adjectives: Dark, bright, frosty, big,</p>	<p>VOCABULARY Use of adjectives: Dark, bright, frosty, big, crunchy, brown,</p>	<p>GRAMMAR & PUNCTUATION Compound words – hedgerow</p>	<p>FINAL WRITING Write a sequenced story</p>



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Monday 23 rd September		Hedgehog, beetle, blackberry, caterpillar, snail, slug Tier 3 Season, autumn, winter, hibernate	crunchy, brown, slimy, juicy, dark, quiet	slimy, juicy, dark, quiet	Capital letters and Full Stops	
Week Five/Six & Seven Monday 30 th September Monday 7 th October Monday 14 th October	All about Tigers PLAZOOM	Tier 2 Africa, Asia, destroy, fierce, male Tier 3 Carnivore, claws, cubs, fur, herbivore, hunting, mammal, paws, predator, prey, whiskers.	Spelling Pattern Words ending in is suffix 's' Claws, paws, whiskers, mammals.	VOCABULARY adjectives used to add description to nouns	Grammar & Punctuation Question marks and composing sentences	Final Writing Plan and write their own report about tigers
Week Eight Monday 21 st October	Assessment week & R & R activities					
HALF TERM	HALF TERM	HALF TERM	HALF TERM	HALF TERM	HALF TERM	HALF TERM
Autumn Term 2						
Week One Week Two	Fireworks poem PLAZOOM	Tier 2 Crash, flash, swirl,	SPELLING PATTERN Rhyming words:	VOCABULARY Onomatopoeias:	GRAMMAR & PUNCTUATION	FINAL WRITING Write a poem about fireworks



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<p>Monday 4th November Monday 11th November</p>		<p>marvellous, whirl, explode Tier 3 Firework, sparkler</p>	<p>Crashing, flashing, swirls, whirls</p>	<p>Flash, crash, bang, zoom, zap</p>	<p>Verbs & Exclamation Marks</p>	
<p>Week Three Monday 18th November</p> <p>Week Four Monday 25th November</p>	<p>Types of Houses PLAZOOM Non-chronological reports</p>	<p>Tier 2 House, home, building Tier 3 Detached, mansion, semi- detached, terraced, town, city, flats, lift, bungalow, cottage, village, countryside, thatched roof</p>	<p>SPELLING PATTERN Adding the suffix 's' to create plural nouns</p>	<p>VOCABULARY Revisit and extend children's knowledge of adding the suffix 's'</p>	<p>GRAMMAR & PUNCTUATION To join clauses using the word 'and'. Capital letters and full stops</p>	<p>FINAL WRITING Plan and write their own non - chronological report about houses</p>
<p>Week Five Monday 2nd December</p> <p>Week Six Monday 9th December</p>	<p>Dear Father Christmas PLAZOOM Letter Writing</p>	<p>Love, I, you, to, ask, put, are, be, my, some, the, one, once, do, of, some Tier 2 Wrap, dear, joy, gift Tier 3 father Christmas</p>	<p>SPELLING PATTERN Adding 's' and 'es' using the spelling rule</p>	<p>VOCABULARY Adding 's' and 'es' to plural nouns</p>	<p>GRAMMAR & PUNCTUATION Capital letters and full stops Capital letters for pronouns</p>	<p>FINAL WRITING Write a letter to father Christmas</p>
<p>Week Seven Monday 16th December</p>	<p>Consolidation Nativity Assessments</p>					



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Spring Term One	Text	Text features	Teaching Resources			
<p>Week One Thursday 5th January</p> <p>Week Two Monday 9th January</p>	<p>The three little pigs PLAZOOM</p>	<p>Once, the, said, come, he Tier 2 Adventure, Chimney, clever, collapsed, pan, strong, weak</p>	<p>SPELLING PATTERN Suffixes where no change required</p>	<p>VOCABULARY Tall, taller, tallest etc.</p>	<p>GRAMMAR & PUNCTUATION Sequencing sentences using adverbials</p> <p>Using and to join clauses</p>	<p>FINAL WRITING Rewrite the story using materials they built their house with.</p>
<p>Week Three Monday 16th January</p> <p>Week Four Monday 23rd January</p>	<p>Poem about Toys (History) PLAZOOM</p>	<p>The a push pull go Tier 2 Soft, fast, spin, bounce, cord, dainty, fluffy, slash</p>	<p>SPELLING PATTERN Regular plural noun suffixes - s and -es</p>	<p>VOCABULARY Regular plurals -s and -es</p>	<p>GRAMMAR & PUNCTUATION Adjectives</p> <p>Finger spaces, Exclamation marks</p>	<p>FINAL WRITING Children write a poem about toys, Read it to peers.</p>
<p>Week Five Monday 30th January</p> <p>Week Six Monday 6th February</p>	<p>How to make a pancake PLAZOOM</p>	<p>The a do to of you your so some one put Tier 2 Delicious, bowl, pan, half</p>	<p>SPELLING PATTERN Magic e: pancake</p>	<p>VOCABULARY Words with a_e</p>	<p>GRAMMAR & PUNCTUATION Imperative verbs</p> <p>Sequencing sentences</p>	<p>FINAL WRITING Write instructions for making a pancake</p>



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		Tier 3 Frying pan, whisk			Capital letters and full stops	
Week Seven Monday 13 th February	Assessment Week Consolidation SPaG Focus					
Spring Term Two	Text	Text features	Teaching Resources			
Week One Monday 27 th February Week Two Monday 6 th March	Spring Changes : Simple info text about spring	The a is there some are we come so put pull Tier 2 Daffodils, snowdrops, lambs, Easter Tier 3 Spring, weather, seasons, warm, breezy	SPELLING PATTERN Suffixes where no change need in root: warm - warmer	VOCABULARY Suffixes where no change need in root: warm - warmer	GRAMMAR & PUNCTUATION Simple and compound sentences using and. Capital letters and full stops	FINAL WRITING Create a class book about spring
Week Three Monday 13 th March Week Four Monday 20 th March	Spring list poem	I my the a of Tier 2 Wakening, joyful, yellow	SPELLING PATTERNS Division of words in syllables	VOCABULARY Clap the beats of words with more than one syllable	GRAMMAR & PUNCTUATION Add adjectives to nouns Finger spaces	FINAL WRITING Write a list [poem about spring. Read it to peers.



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<p>Week Five Monday 27th March</p>	<p>Jungle Adventure story</p>	<p>Once said I we hear says there of Tier 2 Adventure torch Tier 3 Country Jaguar Mountains Peru Rainforest, river, village</p>	<p>SPELLING PATTERNS Adding -ed to verbs where no change to root needed, looked</p>	<p>VOCABULARY Suffix -ed</p>	<p>GRAMMAR & PUNCTUATION Sequencing sentences to form short narratives Capitals for proper nouns</p>	<p>FINAL WRITING Write a story in first person about going to another continent and returning to normal life</p>
<p>Summer Term One</p>	<p>Text</p>	<p>Text features</p>	<p>Teaching Resources</p>			
<p>Week One Monday 17th April Week Two Monday 24th April</p>	<p>The Little Red Hen</p>	<p>The she some so ask once there was one come Tier 2 Plant, sow, grow, yard, grind Tier 3 Corn, bake, flour, delicious</p>	<p>SPELLING PATTERNS Wh words: who, where etc.</p>	<p>VOCABULARY Wh words: who, where etc.</p>	<p>GRAMMAR & PUNCTUATION Question mark Not I said the cat... not I said the dog.</p>	<p>FINAL WRITING Retell the story of the little red hen.</p>



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<p>Week Three Tuesday 2nd May</p> <p>Week Four Monday 8th May</p>	<p>The seaside, then and now: non-chronological report</p>	<p>Today was there of is go</p> <p>Tier 2 Bathe, bathing suit, beach, camp, caravan, cockles, crab, fibres, hotel, seafood</p> <p>Tier 3 Bathing machine, Victorian</p>	<p>SPELLING PATTERNS Suffixes -ed, -ing, -er</p>	<p>VOCABULARY suffixes</p>	<p>GRAMMAR & PUNCTUATION Write sentences with capital letters and full stops</p> <p>Use and to join clauses</p>	<p>FINAL WRITING Write a simple report about seaside</p>
<p>Week Five Monday 15th May</p> <p>Week Six Wednesday 22nd May</p>	<p>Lifecycle of a sunflower</p>	<p>Are all some little of</p> <p>Tier 2: Centre, feast, surface</p> <p>Tier 3: Bud, cycle, earth, flower, leaves, petal, plant pollinate</p>	<p>SPELLING Patterns Building words from root words seeds, seedlings</p>	<p>VOCABULARY Suffixes where no change is needed to root words</p>	<p>GRAMMAR & PUNCTUATION Use and to join words and clauses</p>	<p>FINAL WRITING Draw and label diagrams of sunflowers at different stages of growth</p>
<p>Summer Term Two</p>	<p>Text</p>	<p>Text features</p>	<p>Teaching Resources</p>			



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<p>Week One Monday 5th June</p> <p>Week Two Monday 12th June</p>	<p>A Day at the seaside – description</p>	<p>The go to was by little out</p> <p>Tier 2 Fairground, jolly, scoop, seagull, seaweed</p> <p>Tier 3 Beach, cliff, coach, harbour, ocean</p>	<p>SPELLING PATTERNS Compound words – seagull</p>	<p>VOCABULARY Compound words</p>	<p>GRAMMAR & PUNCTUATION And to join clauses</p> <p>Adjectives</p>	<p>FINAL WRITING Write a setting description, see, hear, smell etc.</p>
<p>Week Three Monday 19th June</p> <p>Week Four Monday 26th June</p>	<p>Captain no-beard's Diary</p>	<p>I my her, some, like called</p> <p>Tier 2 captive, crew, cutlass, hook, parrot</p> <p>Tier 3 beach, cliffs, coast, cove, harbour,</p>	<p>SPELLING PATTERNS V at end of words: love, have, live</p>	<p>VOCABULARY V at end of words</p>	<p>GRAMMAR & PUNCTUATION Read and spell days of week</p> <p>Capitals for names and I</p> <p>Adverbials of time</p>	<p>FINAL WRITING Write own pirate diary</p>
<p>Week Five Monday 3rd July</p> <p>Week Six Monday 10th July</p>	<p>The Magic Pebble: narrative, portal story</p>	<p>Once me I by some come out so</p> <p>Tier 2 Adventure, journey, magical</p>	<p>SPELLING PATTERNS Ff, ll, ss, zz</p> <p>Whizz etc.</p>	<p>VOCABULARY Words ending ff, ll, ss, zz'</p>	<p>GRAMMAR & PUNCTUATION Adjectives</p> <p>Capital letters for names and I</p>	<p>FINAL WRITING Write own story with a different magical object</p>
<p>Week Seven</p>	<p>Transition</p>					



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Monday 17 th July	Letter to new teacher					
Week Eight	Letter to current teacher					
Monday 24 th July	End of year assessments.					