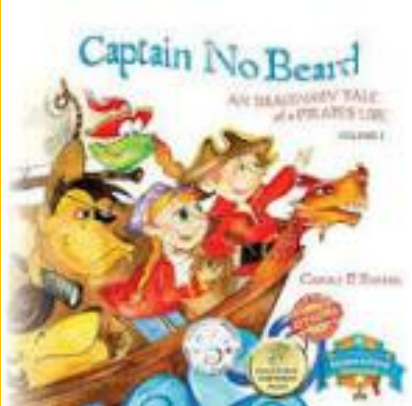




What's happening this term:		Year 1 Summer Term English		Year 1 National Curriculum content																									
<p>The Little Red Hen</p> <ul style="list-style-type: none"> • Story writing <ul style="list-style-type: none"> ▪ Question marks and exclamation marks ▪ Sequencing sentences <p>The Seaside Then and Now</p> <ul style="list-style-type: none"> ▪ Report writing <ul style="list-style-type: none"> ▪ Capital letters and full stops ▪ Using 'and' to join clauses <p>A Day at the Seaside</p> <ul style="list-style-type: none"> ▪ Descriptive writing <ul style="list-style-type: none"> ▪ Using 'and' to join clauses ▪ Using adjectives ▪ Spelling compound words <p>Captain No-Beards Diary</p> <ul style="list-style-type: none"> ▪ Writing a diary <ul style="list-style-type: none"> ▪ Capitals for names and 'I' ▪ Adverbials of time ▪ Sentence openers <p>The Magic Pebble</p> <p>Story Writing</p> <ul style="list-style-type: none"> ▪ Adjectives ▪ Sentence openers ▪ Sequencing narratives 				<p>Word</p> <ul style="list-style-type: none"> • Regular suffixes -er, -est, -ed • Simple adjectives 																									
				<p>Sentence</p> <ul style="list-style-type: none"> • How words can combine to make sentences. • Joining words and clauses using and. 																									
				<p>Text</p> <ul style="list-style-type: none"> • Sequencing sentences to form short narratives. • Using side-headings in information texts. • Writing list poems, line by line. • Laying out instructions correctly. 																									
		<p>Some words to learn to spell this half term:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>who</td> <td>made</td> <td>your</td> </tr> <tr> <td>where</td> <td>day</td> <td>their</td> </tr> <tr> <td>what</td> <td>by</td> <td>about</td> </tr> <tr> <td>when</td> <td>too</td> <td>oh</td> </tr> <tr> <td>Here</td> <td>old</td> <td>came</td> </tr> <tr> <td>called</td> <td>house</td> <td>now</td> </tr> <tr> <td>Help</td> <td>could</td> <td>just</td> </tr> <tr> <td>time</td> <td>put</td> <td>asked</td> </tr> </table>		who	made	your	where	day	their	what	by	about	when	too	oh	Here	old	came	called	house	now	Help	could	just	time	put	asked	<p>Punctuation</p> <ul style="list-style-type: none"> • Separation of words with spaces. • Question marks and exclamation marks. • Capital letters for names of people, places and days of the week. 	
who	made	your																											
where	day	their																											
what	by	about																											
when	too	oh																											
Here	old	came																											
called	house	now																											
Help	could	just																											
time	put	asked																											
				<p>Key vocabulary:</p>																									
				<p>Letter</p> <p>Continue to show the difference between a small letter and a capital letters; join digraphs.</p>																									
				<p>Word</p> <p>Singular and plural</p>																									
				<p>Sentence</p> <p>Know when a simple sentence makes sense.</p>																									
				<p>Punctuation</p> <p>Full stop, question mark, exclamation mark.</p>																									
				<p>Adjective</p> <p>A describing word</p>																									
		<p>Ideas for reading this half term:</p> <p>Cinnamon by Gaiman, King of the Classroom by Barnes and Brantley-Newton, Yokki and the Parno Gry by O'Neill, The Bad-tempered Ladybird by Carle, Owl Babies by Waddell, My Friend Bear by Alborough, I Want My Hat Back by Klassen.</p>																											
<p>Examples of sentences taught this term, including 'Alan Peat' sentences:</p>		<p>Simple sentences: Questions and exclamations: "Do you like red?" "How Kind!"</p>																											
		<p>Sentences with short noun phrases: Single clause with two adjective (2A sentence): "The brown rabbit jumped on the green grass."</p>																											
		<p>Compound sentences: Two clauses joined with and: I like to play with my new toys and I like to read lots of books.</p>																											

