



SUPERSONIC

Phonic Friends

Parent Workshop

What to expect?



- **What is Phonics?**
- **Subject Knowledge for parents**
- **What your child will learn**
- **How to support your child at home**

The Will & The Thrill

Experience, Exposure and Enjoyment

- Can do ethos
- Books
- Rhymes
- Poems
- Songs
- Clever conversations
- Vocabulary
- Story making and telling
- Bringing books to life
- Love, joy and laughter

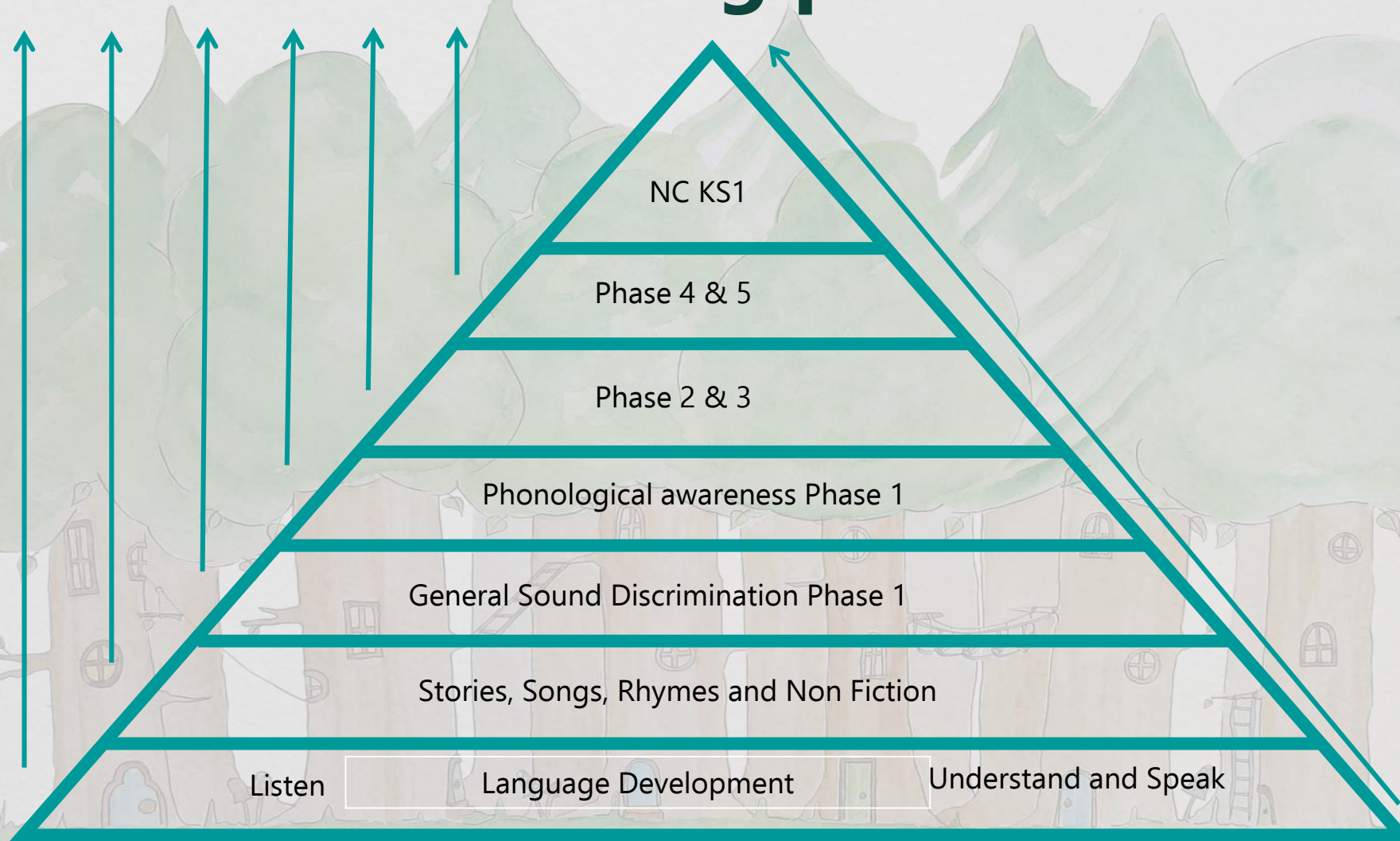
Reading and writing float on a sea of talk

And **then the skills...**



**Systematic Synthetic
Phonics**

The big picture



What is Phonics

- Different schemes schools adopt
- We use the DFE Letters and Sounds programme
- Phased 1 – 5 systematic approach
- Accessing Supersonic Phonic Friends resources to enhance
- The ability to be able to listen to sounds in words
- Recognising the spelling for the sounds in words
- Remembering the spelling for the sounds in words
- Building words
- Reading words – flash cards and decodeable text
- Writing words

The Characters



Firm Foundations Phase 1

Listening – no flashcards allowed

Firm Foundations in Phonics

	General Sound Discrimination	The Strands
Aspect 1	Environment Sounds	Tuning into sounds (auditory discrimination)
Aspect 2	Instrumental Sounds	Listening and remembering sounds (auditory memory and sequencing)
Aspect 3	Body Percussion	Talking about sounds (developing vocabulary and language comprehension).



Rhyming

The sounds at the end of the word are the same

No flashcards allowed



Rhythm

Lots of chunks/ syllables in a word

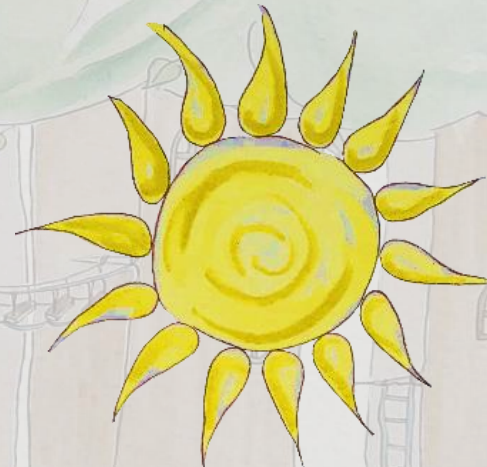
No flashcards allowed



Alliteration

The beginning sound we can hear in a word

No flashcards allowed



Oral Blending and Segmenting

All the sounds we can hear in a word

No flashcards allowed



sh-o-



d-e-n



j-a-m

p



Three Core Concepts in Early Development

1 Experiences Build Brain Architecture

NATIONAL SCIENTIFIC COUNCIL ON THE DEVELOPING CHILD
Center on the Developing Child  HARVARD UNIVERSITY

A phoneme
A sound we can hear in a
word



f-o-

x



n-a-p



b-oa-

t