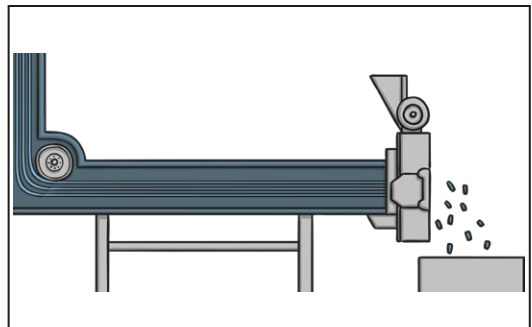
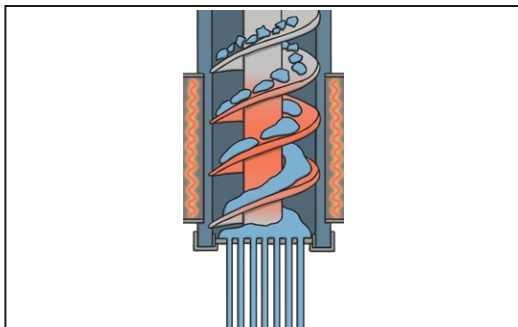
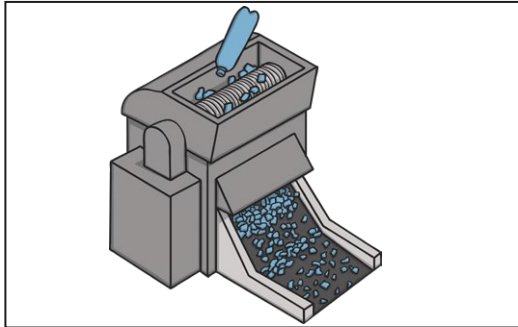




# Recycling Sequencing

Cut and stick the captions below the pictures to show the process.



Cut and stick the captions below the pictures to show the process.

The shredded pieces are melted.	The bottles are cleaned by a machine.
Pellets are formed.	New items like carrier bags and more plastic bottles are made.
The bottles are separated from other rubbish by people, machines or a mix of both.	The bottles are shredded into small pieces.



# Recycling Sequencing



Show the process of recycling. Cut and stick the pictures and captions on to show the process.

1.

2.

3.

4.

5.

6.



# Recycling Sequencing Answer Sheet

Show the process of recycling. Cut and stick the pictures and captions on to show the process.

1.



The bottles are separated from other rubbish by people, machines or a mix of both.

2.



The bottles are cleaned by a machine.

3.



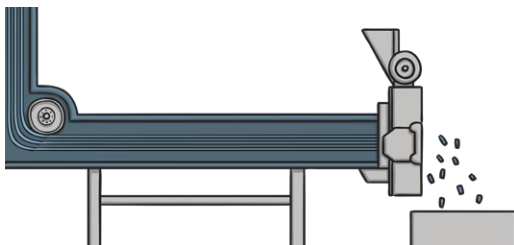
The bottles are shredded into small pieces.

4.



The shredded pieces are melted.

5.



Pellets are formed.

6.



New items like carrier bags and more plastic bottles are made.

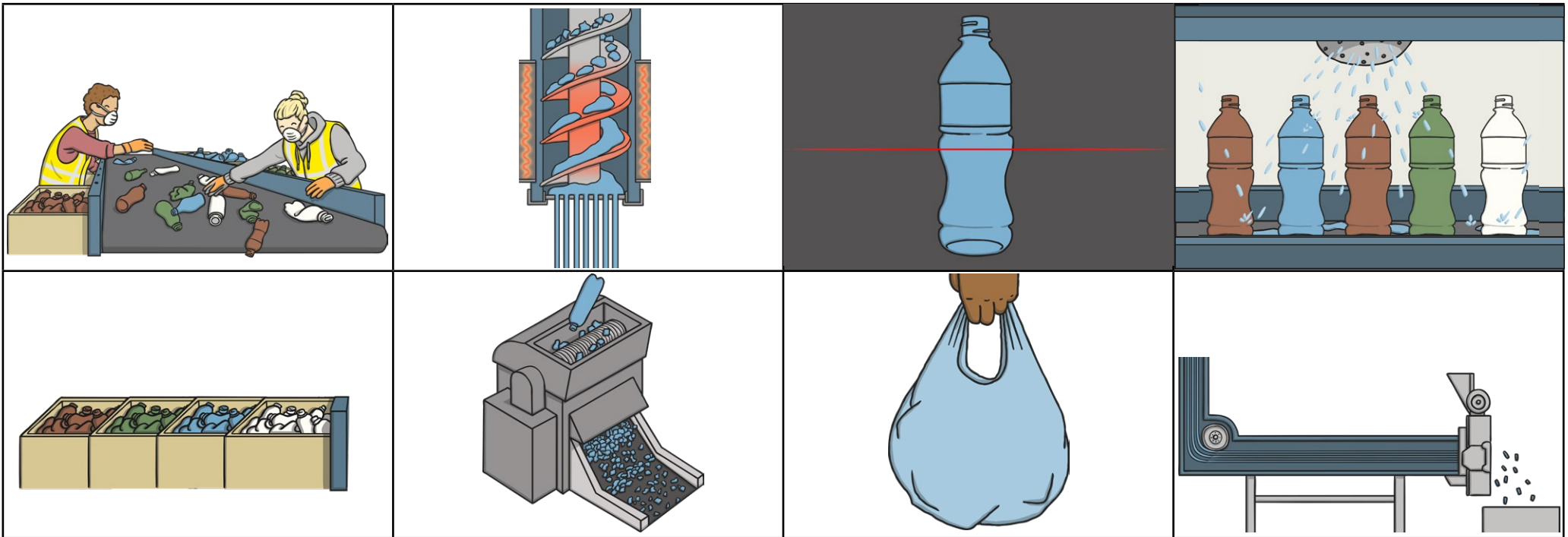


# Recycling Sequencing

Explain the process of recycling using the table. Cut and stick the pictures on, and write a couple of sentences below to show the process. Use the word bank to help.

**Word Bank:**

bottles	scanned	sorted	shredded	
separated	melted	cleaned	pellets	collected





# Recycling Sequencing





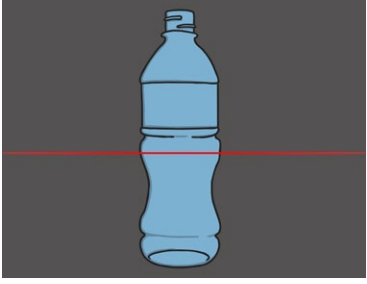



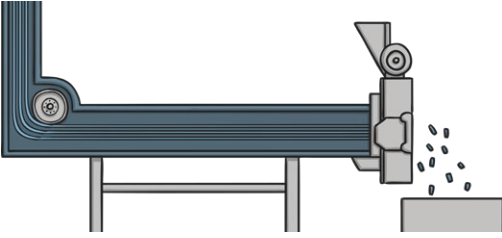
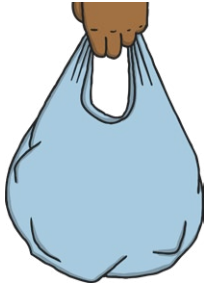
Explain the process of recycling using the table. Cut and stick the pictures on, and write a couple of sentences below to show the process.

1.	2.	3.	4.
5.	6.	7.	8.



# Recycling Sequencing Answer Sheet

Explain the process of recycling using the table. Cut and stick the pictures on, and write a couple of sentences below to show the process.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 	<p>4.</p> 
<p>The bottles are separated from other rubbish by people, machines or a mix of both.</p>	<p>The bottles are cleaned by a machine.</p>	<p>The bottles are then sorted by plastic type using a special process called infrared.</p>	<p>The bottles are then sorted by colour e.g. brown, blue green and natural.</p>
<p>5.</p> 	<p>6.</p> 	<p>7.</p> 	<p>8.</p> 
<p>The bottles are shredded into small pieces.</p>	<p>The shredded pieces are melted.</p>	<p>Pellets are formed.</p>	<p>New items like carrier bags and more plastic bottles are made.</p>



# Recycling Sequencing

Large empty rounded rectangular box for a title or introduction.



Explain the process of recycling using the boxes.

1.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



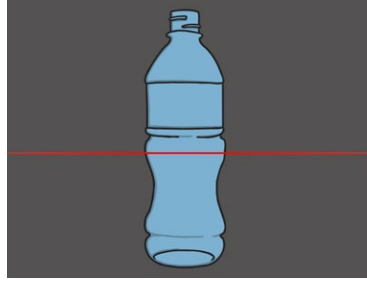



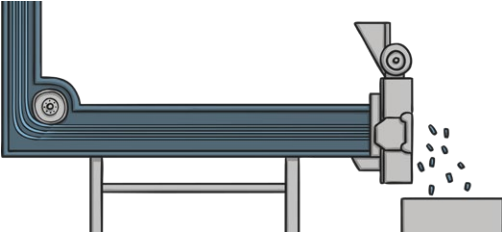
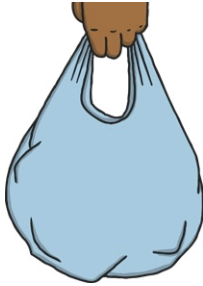
7.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Recycling Sequencing Answer Sheet

Explain the process of recycling using the boxes. Children are expected to write a detailed description of how plastic bottles are recycled. They may wish to undertake some of their own research to add extra detail such as how infrared works etc.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 	<p>4.</p> 
<p>The bottles are separated from other rubbish by people, machines or a mix of both.</p>	<p>The bottles are cleaned by a machine.</p>	<p>The bottles are then sorted by plastic type using a special process called infrared.</p>	<p>The bottles are then sorted by colour e.g. brown, blue green and natural.</p>
<p>5.</p> 	<p>6.</p> 	<p>7.</p> 	<p>8.</p> 
<p>The bottles are shredded into small pieces.</p>	<p>The shredded pieces are melted.</p>	<p>Pellets are formed.</p>	<p>New items like carrier bags and more plastic bottles are made.</p>