



PRIMARY

ENVIRONMENTAL REVIEW



Completed by (name and year group):

Mrs Disley-ECO-Ordinator
ECO school council reps from
Year R-6
(Total of 14 children)

Date: 29th April 2021



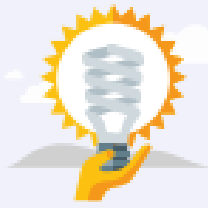
Biodiversity

	No	Yes
Does your school have a natural area to work and play in?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school have any pet animals or insects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Has your school ever recorded wildlife in the school grounds (e.g. bird or butterfly counts)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school encourage insect and animal life in the school grounds (e.g. bug hotels, butterfly garden, bird baths, long grass, hedges, wildlife boxes)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school have plants in beds, pots or containers around the school?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are pupils aware of the global threat to biodiversity?	<input type="checkbox"/>	<input type="checkbox"/>
Score		5

Comments:

Teachers to create discussions through the curriculum on the threats biodiversity face.





Energy

	No	Yes
Are lights and computer monitors switched off when not in use?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are windows closed when heating or air conditioning is on and curtains or blinds closed at night?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Have you ever read your school's energy meter?	<input type="checkbox"/>	<input type="checkbox"/>
Do your school grounds have any renewable energy sources (e.g. wind turbine, solar panel)?	<input type="checkbox"/>	<input type="checkbox"/>
Does your school take part in energy-saving programmes such as Switch Off Fortnight?	<input type="checkbox"/>	<input type="checkbox"/>
Are pupils aware that saving energy can help save the planet?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score		3

Comments:

We have plans to read the energy meter within school and monitor the usage.

We are going to look at alternative ways to reduce our energy cost-led lighting and wall insulation.

We are going to take part in the Switch off fortnight– annually.





Global Citizenship

	No	Yes
Have any classes learnt about another country this term?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do any of the classes in your school learn a foreign language?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school buy Fairtrade products whenever possible?	<input type="checkbox"/>	<input type="checkbox"/>
Do classes in your school discuss the news regularly?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school host fundraising events for local or global charities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school celebrate different cultures and religions (e.g. do you try different food types or celebrate different religious/cultural holidays)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score		5

Comments:

We will advise staff when ordering and buying products to check if they are Fairtrade.





Healthy Living

	No	Yes
Do pupils take part in daily exercise?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Is drinking water available in each class?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are healthy options encouraged for school dinners and break-times?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your class discuss mental health and wellbeing issues?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school grow its own fruit and vegetables?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are pupils aware of the benefits of a healthy lifestyle?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score		<input type="text" value="6"/>

Comments:

Children and parents will be informed and advised on healthy snack at breaktime and for lunch boxes. Certain foods will be strongly advised not to be consumed in school time.

All children, parents and staff will be reminded that school is a nut free zone.

Constant promotion of the daily mile for all years.



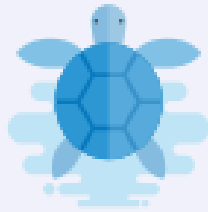
Litter

	No	Yes
Are the school grounds free from litter?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does everyone know the location of bins inside and outside schools?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are there enough bins inside and outside the school?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are the bins emptied regularly?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school participate in regular litter picks?	<input type="checkbox"/>	<input type="checkbox"/>
Are pupils aware of the impact of litter on the environment?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Score	5

Comments:

A litter picking rota has been drawn up for each class to be responsible for a particular area of the school and pick on a weekly basis— covering the whole school grounds.





Marine

	No	Yes
Is the fish used in school meals caught sustainably?	<input type="checkbox"/>	<input type="checkbox"/>
Has your school ever been on a trip to a beach, river, lake or aquarium?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school ban single-use plastics (e.g. straws, balloons, plastic bags)?	<input type="checkbox"/>	<input type="checkbox"/>
Does your school use environmentally-friendly cleaning products?	<input type="checkbox"/>	<input type="checkbox"/>
Has your school participated in a river or beach clean up?	<input type="checkbox"/>	<input type="checkbox"/>
Does your school teach about marine life conservation?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score	<input type="text" value="2"/>	

Comments:

School meals provider will be asked to provide this information.

We have stopped buying glue sticks and use PVA glue in recycled yogurt pots to reduce single use plastics. Plans to decrease felt-tip pen usage.

Cleaners will be asked about their products and advised to use more eco-friendly products.

Plans to take part in a river clean up.



School Grounds

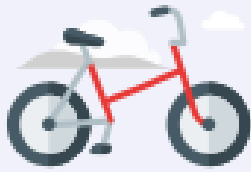
	No	Yes
Do you have lessons outside regularly?	<input type="checkbox"/>	<input type="checkbox"/>
Do you play outside everyday (even when it's cold or slightly raining)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you grow and look after plants in school?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Is the equipment in your playground working and well- looked after?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school have an outdoor learning space?	<input type="checkbox"/>	<input type="checkbox"/>
Do you have the opportunity to suggest improvements to your school grounds?	<input type="checkbox"/>	<input type="checkbox"/>
	Score	<input type="text" value="3"/>

Comments:

The children have been having more lessons in the school conservation area.

The school council communicate with the children regarding ways to improve the school grounds.

Our ultimate aim is to raise enough money to purchase an outdoor classroom.



Transport

	No	Yes
Does your school have a dry, safe place to store bicycles and scooters?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school offer training on using bikes and scooters safely?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school have a school travel plan?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school encourage sustainable travel?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are the roads safe outside your school (do they have zebra crossings, lollipop people, traffic lights, yellow zigzags)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are children aware of the global impact of air pollution?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score		6

Comments:

Our children are taking part in a walk to school week commencing 12th July. This will be an annual participation and hopefully will encourage children and parents to change their means of travel to and from school.

Our children will receive road safety training across the school.





Waste

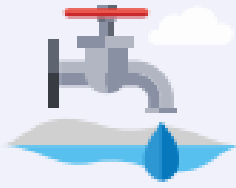
	No	Yes
Does each classroom have a recycling bin?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does food waste go in a compost bin?	<input type="checkbox"/>	<input type="checkbox"/>
Do teachers try not to use printed sheets?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school use recycled school books and equipment?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school have hand dryers or towels instead of paper towels?	<input type="checkbox"/>	<input type="checkbox"/>
Do students know why it is important to refuse, reduce, reuse, repair and recycle?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Score	4

Comments:

As our garden develops we will be adding a compost bin to make our own compost from fruit and vegetable waste.

Due to the pandemic, we have not been able to reduce the use of paper towels but something that is being monitored.





Water

	No	Yes
Are your taps self-stopping and do your toilets have water saving devices?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are school plants watered using waste water?	<input type="checkbox"/>	<input type="checkbox"/>
Do you learn how to save water?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have a reusable water bottle?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have access to the school water meter?	<input type="checkbox"/>	<input type="checkbox"/>
Do you learn about issues surrounding the availability of clean water in other countries?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Score	4

Comments:

Children are going to make rain collectors out of recycled plastic bottles to water our school plants.

We will find out about the access to the water meters.

**Total score
(out of 60)**

43





Things we are doing well:

Biodiversity, global citizenship, healthy living, litter, school grounds, transport and water.

Things we could be doing better:

Reduce energy usage and costs within the school.

Marine— participate in river/beach clean ups and use eco-friendly products.

Reduce waste, paper towels, printed sheets, laminated sheets.

Topics we want to work on during our Action Plan:

Reduce energy usage, select a class energy monitor to reduce the use of lights, computers and IWB when not in use. Closing of doors/windows in winter to reduce heat loss (pending pandemic.)

Walking to school—reduce amount of cars on road, promote clean air.

Encourage healthier snacks and lunchboxes as well as ensure a NUT FREE ZONE!

Congratulations, you have completed your Environmental Review! The next step is your Action Plan. Don't forget to let your whole school know what you have found out.

