

Action plan to restart ECO schools 2020-2021

- Staff to select an ECO rep from each class and year group.
- Carry out the Environmental review.
- Use the environmental review to create our action plan for this year.
- Create a video for school to watch about ECO schools, delivered by the ECO committee.
- Share the action plan with the school and inform them about our first action.
- Remind classes about completing their ECO journals and providing lesson plans and evidence of the ECO element within the subject.
- Projects to get up and running annually... Hereford school recycling project, children's air ambulance, litter pick rota, class energy monitors, walk to school week and healthy snacks and lunchboxes.

Ideas to consider:

- **Healthy living**- daily exercise (organised, not just playtime) eg. 1 mile way around the outside of the field or playgrounds. Create a 1 mile rota.
- Healthy options for school meals and packed lunches, emphasising on break time snacks, piece of fruit/veg or cereal bar containing fruit, grains, seeds.
- Growing fruits and vegetables- apple trees in the sensory garden, herbs,

- **Energy**- class energy monitors need to be selected
- Take part in the Switch off fortnight
- Read school energy meter regularly.

- **Biodiversity**- recording animals and wildlife entering our school grounds- hedgehogs (Miss Coates) bees, birds etc....
- Bird boxes and bug hotels, butterfly garden in the sensory garden.

- **Litter**- stop the drop campaign
- litter pick rota twice a week
- What is the impact of litter on our environment?

- **School grounds-** lesson outside on a regular basis,
 - Growing plants-sensory garden year 1
 - Outside school play equipment available and maintained?
 - Outdoor learning space-classroom?
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- **Transport-** bike ability training available, scoot fit
 - School travel plan-done
 - School encourages sustainable travel, walk, bike, scoot, park and walk.
 - Are children aware of the global impact of air pollution? Curriculum?
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- **Marine-** is the fish used in school meals caught sustainably?
 - School trips to beach, river, lake or aquarium?
 - Banning single-use plastics? Plastic cups for paper, felt-tip pens, glue sticks?
 - Cleaners do they use environmentally friendly products?
 - Marine life conservation taught through curriculum?
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- **Waste-**each class has a clearly labelled recycling bin.
 - Food waste in compost bin?
 - Reduce printed sheets and create a scrap paper draw for waste, then recycle.
 - School books made from recycled? Equipment made from recycled products? FSC logo?
 - Use hand driers instead of paper towel (current situation very difficult.)
 - Do children understand the importance of refuse, reduce, reuse, repair and recycle, 5R's? curriculum?
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- **Water-**welsh water assessment with provision to replace with water saving devices.
 - A water butt to collect rain water to water plants.
 - Welsh water delivered a how to save water assembly- very powerful.
 - Children bring in their own reusable water bottles.
 - See water meter- measure and record.
 - Being aware of issues other countries face with the availability of clean water.