

	St Paul's C of E Primary School		Intent Religious Education has a unique place as a central subject in the curriculum of St Pauls. It is neither a core nor a foundation subject; the 1988 Education Act states that 'Religious Education has equal standing in relation to core subjects of the National Curriculum in that it is compulsory for all registered pupils'. Through our Religious Education curriculum, we aim to engage pupils in enquiring into and exploring questions arising from the study of religion and belief, so as to promote their personal, spiritual, moral, social and cultural development. It is vital to provide learners with knowledge and understanding of Christianity and other principal religious traditions and beliefs represented in Great Britain, whilst developing their understanding of the ways in which beliefs influence people in their behaviour, practices and outlook.				
	Religious Education progression map		Year 2	Year 3	Year 4	Year 5	Year 6
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Autumn 1	F4 Being special: where do we belong?	1.10 What does it mean to belong to a faith community?	1.2 Who do Christians say made the world?	L2.1 Creation: What do Christians learn from the Creation story?	L2.2 People of God: What is it like for someone to follow God?	U2.1 God Unit: What does it mean if God is holy and loving?	U2.2 Creation/Fall: Creation and Science: Conflicting or Complementary?
Autumn 2	F2 Why is Christmas special for Christians?	1.1 What do Christians believe God is like	1.3 Why does Christmas matter to Christians?	L2.12 The Fall How and why do people try to make the world a better place?	L2.3 God/ Incarnation: What is the Trinity and why is it important for Christians	U2.3 Incarnation: Was Jesus the Messiah?	U2.7 Why do Hindus want to be good?
Spring 1	F1 Why is the word 'God' so important to Christians?	1. Who is Jewish and how do they live?	1.8 What makes some places sacred to believers? (C,M)	L2.9 Exploring Islam - worship & festivals: How do festivals and worship show what matters to a Muslim?	L2.10 Discovering Judaism - Festivals and family life: How do festivals and family life show what matters to Jews?	U2.11 What does it mean to be a Muslim in Britain today?	U2.6 Kingdom of God: 2b.8 What kind of king is Jesus?
Spring 2	F3 Why is Easter special to Christians?		1.5 Why does Easter matter to Christians?	L2.5 Salvation: Why do Christians call the day Jesus died 'Good Friday'?	L2.4 Gospel: What kind of world did Jesus want?		
Summer 1	F5 What places are special and why?	1.4 What is the 'Good News' Christians believe that Jesus brings?	1.6 Who is a Muslim and how do they live?	L2.6 Kingdom of God: For Christians, what was the impact of Pentecost?	L2.7 Hinduism (Brahman): What do Hindus believe that God is like?	Why is the Torah important to Jewish people?	U2.10 What matters most to Christians and Humanists?
Summer 2	F6 What times/stories are special and why?	1.9 How should we care for the world and for others, and why does it matter?		L2.11 Life as a Journey: How and why do people mark the significant events of life?	L2.8 Hinduism (Dharma): What does it mean to be a Hindu in Britain today?		

