

Year 2 Maths:

- 1** To partition two-digit numbers into different combinations of tens and ones.
- 2** Add any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus.
- 3** Subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus.
- 4** Recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20. (e.g. if $7+3=10$, then $17+3=20$)
- 5** Recall and use multiplication facts for the 2, 5 and 10 multiplication tables to solve simple problems, demonstrating an understanding of commutativity as necessary.
- 6** Recall and use multiplication facts for the 3 & 4 multiplication tables to solve simple problems, demonstrating an understanding of commutativity as necessary.
- 7** Recall and use division facts for the 2, 5 and 10 multiplication tables to solve simple problems, demonstrating an understanding of commutativity as necessary.
- 8** Recall and use division facts for the 3 & 4 multiplication tables to solve simple problems, demonstrating an understanding of commutativity as necessary.
- 9** Identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, of shapes and know all parts must be equal parts of the whole.
- 10** Identify $\frac{2}{4}$, $\frac{3}{4}$ of shapes and know all parts must be equal parts of the whole.
- 11** Identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, of numbers, and know all parts must be equal parts of the whole.
- 12** Identify $\frac{2}{4}$, $\frac{3}{4}$ of numbers, and know all parts must be equal parts of the whole.
- 13** To use different coins to make the same amount.

14 Read scales in divisions of ones, twos, fives and tens in a practical situation where all numbers on the scale are given.

15 To read the time on the clock to the nearest 15 minutes.

16 Name and describe the properties of 2D shapes, including symmetry.

17 Name and describe the properties of 3D shapes, including symmetry.

