

Year 1 Maths:

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| 1 | Count, read and write numbers to 50 in numerals. |
| 2 | Count in multiples of 2, 5 and 10. |
| 3 | Count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number. |
| 4 | Read and write numbers from 1 to 10 in numerals. |
| 5 | Read and write numbers from 1 to 10 in words. |
| 6 | Add one-digit and two-digit numbers to 10, including zero. |
| 7 | Subtract one-digit and two-digit numbers to 10, including zero. |
| 8 | Recall and reason with bonds up to 10 in several forms.
(e.g. $7+3=10$, $3+7=10$, $10-7=3$) |
| 9 | Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.
e.g. $7 = ? - 9$ |
| 10 | Count, read and write numbers to 100 in numerals. |
| 11 | Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. |
| 12 | Read and write numbers from 1 to 20 in numerals and words. |
| 13 | Add one-digit and two-digit numbers to 20, including zero. |
| 14 | Subtract one-digit and two-digit numbers to 20, including zero. |

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| 15 | Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays, with support. |
| 16 | Recognise and create repeating patterns with objects and shapes. |
| 17 | Recall and reason with bonds up to 20 in several forms.
(e.g. $9 + 7 = 16$; $16 - 7 = 9$; $7 = 16 - 9$) |
| 18 | Recognise, find and name a half as equal parts of an object, shape or quantity. |
| 19 | Recognise, find and name a quarter as equal parts of an object, shape or quantity. |
| 20 | Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. |