

St Paul's C of E Primary School
Curriculum Intent Statement

Our vision explains who we are as a church school and why we are here:

*For with you is the Fountain of life; **in your light we see light.** (Psalm 36 vs9)
Inspired by God's love for us, we illuminate the goodness in others, we care for and protect His children and reach out to help others flourish in their journey to the fullness of life.*

St Paul's C of E Primary School welcomes children from all faiths and no faith. We pride ourselves on being fully inclusive. We have been in a cycle of curriculum change and enhancement over the past two terms.

We have developed our own bespoke assessment system called our Key Performance Indicators (KPI) to help assess the impact our curriculum has upon learning. These now include a cross curricular set which aim to improve our children's skills for life and future opportunities in the world of work.

Our curriculum is underpinned by our vision. We aim for all members of our school community to:

We intend to help others flourish in their journey to the fullness of life by encouraging children to acquire a love of reading and a wide vocabulary enabling them to communicate effectively.

We intend to care for and protect children, tending to their spiritual development and mental health, encouraging them to protect the environment for future generations.

We intend to illuminate the goodness in others using an assessment system that measures the acquisition of life skills.

One of the primary reasons St Paul's has chosen to shape its curriculum is because it emphasises the importance of developing the depth of children's learning. In essence, this means providing children with increased cognitive challenge, allowing them to apply the skills which they have learnt independently in a range of contexts.

During our curriculum review, we found that children were motivated and excited to learn. We questioned whether life skills required for the next stage of their learning journey and the world of work were actively promoted and measured. Key skills and activities to promote and refine these skills such as resilience, team work, independence and inventiveness are now fully embedded and assessed through our curriculum.

The assessment of these life skills follows our KPI structure and takes into account how we develop pupils' language and cultural capital. It is very important that our pupils appreciate the wealth of experiences and opportunities that life presents, knowing that not everyone has a chance to experience these. Each year group has trips, visitors and a wide range of extra-curricular opportunities. Year 5 & 6 pupils take part in residential visits to London and an Outdoor Adventure Centre.

As a church school we use the curriculum to find ways to explore pupils' spiritual, moral, social and culturally development. Subject leaders ensure that all pupils can access the curriculum especially the most disadvantaged and SEND pupils. We are in the process of creating subject specific knowledge acquisition questions to help subject leaders and teachers measure the impact their teaching is having on their pupils' learning.

We aim to provide opportunities to ensure pupils acquire knowledge which they can retain in long term.