

Reception Cross-Curricular Skills for Life: 10 Key Performance Indicators

1	<p>Global Awareness: I can use what I discover in play and link it to my existing knowledge in imaginative ways, helping me to see things from other perspectives. <i>Playing and Exploring – Engagement – ‘Using what they know in their play’</i></p>	
2	<p>Reflective Learning: I can plan and monitor what I have done and can change strategies when appropriate? <i>Creating and Thinking Critically – ‘Choosing ways to do things’</i></p>	
3	<p>Business and Communication: I can use acquired knowledge and skills to explore new learning across and within areas of learning. <i>Creating and Thinking Critically – ‘Using what they know to learn new things’</i></p>	
4	<p>Creativity and Inventiveness: I can generate new ideas during activities and am inventive in solving problems. <i>Creating and Thinking Critically – ‘Having their own ideas’</i></p>	
5	<p>Teamwork and Collaboration: I can listen to other children’s suggestions and plan how to achieve an outcome without adult help. <i>PSED – Managing Feelings and Behaviour (Exceeding)</i></p>	
6	<p>Resilience: I can demonstrate persistence in the face of difficulty or a challenge. <i>Active Learning – motivation ‘Keeping on trying’</i></p>	
7	<p>Healthy Life, Healthy Mind: I enjoy and demonstrate the satisfaction of being engaged in and completing personal goals. <i>Active Learning – ‘Enjoying achieving what they set out to do’</i></p>	
8	<p>Business and Communication: I can seek challenges and take risks in new experiences. <i>Playing and Exploring – engagement ‘Being willing to have a go’</i></p>	
9	<p>Question and Wonder: I can demonstrate natural curiosity and can notice patterns, changes, similarities and differences when exploring. <i>Playing and Exploring – engagement ‘Finding out and exploring’</i></p>	
10	<p>Independence: I can seek appropriate help in terms of materials, tools and other people. <i>Active Learning – motivation ‘Keeping on trying’</i></p>	

Year 1 Cross-Curricular Skills for Life: 10 Key Performance Indicators

1	<p>Global Awareness: I understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect. <i>Understanding the World: People and Communities (Exceeding)</i></p>	
2	<p>Reflective Learning: I can talk about the plans that I have made to carry out activities and what I might change if I were to repeat them. <i>Personal, Social and Emotional Development: Self-confidence and Self-awareness (Exceeding)</i></p>	
3	<p>Business and Communication: I can find out about and use a range of everyday technology. <i>Understanding the World: Technology (Exceeding)</i></p>	
4	<p>Creativity and Inventiveness: I can talk about the ideas and processes, which have led me to make music, designs, images or products. <i>Expressive Arts and design: Being Imaginative (Exceeding)</i></p>	
5	<p>Teamwork and Collaboration: I can resolve minor disagreements through listening to others to come up with a fair solution. <i>Personal, Social and Emotional Development: Making Relationships (Exceeding)</i></p>	
6	<p>Resilience: I can talk about the things that I enjoy, and am good at, and about the things that I do not find easy. <i>Personal, Social and Emotional Development: Self-confidence and Self-awareness (Exceeding)</i></p>	
7	<p>Healthy Life, Healthy Mind: I know about, and can make healthy choices in relation to, healthy eating and exercise. <i>Physical Development: Health and Self-Care (Exceeding)</i></p>	
8	<p>Business and Communication: I can show some awareness of the listener by making changes to language and non-verbal features. <i>Communication and Language: Speaking (Exceeding)</i></p>	
9	<p>Question and Wonder: <i>Communication and Language: Understanding</i> I can ask questions to a friend to find out more about them.</p>	
10	<p>Independence: I am resourceful in finding support when I need help or information. <i>Personal, Social and Emotional Development: Self-confidence and Self-awareness (Exceeding)</i></p>	

Year 2 Cross-Curricular Skills for Life: 10 Key Performance Indicators

1	Global Awareness: I understand that children around the world live differently to each other.	
2	Reflective Learning: I can look at my work and think of ways in which I could make it even better.	
3	Business and Communication: I understand that different jobs need different skills and I can talk about some of the skills people need to achieve them.	
4	Creativity and Inventiveness: I can invent a game or an activity book that teaches younger children about the world in which we live.	
5	Teamwork and Collaboration: I understand that working with others can make jobs easier to complete and that everyone has their own ideas to share.	
6	Resilience: I know that I need to try and try if I don't manage to succeed at a problem and I am able to ask a friend to help if necessary.	
7	Healthy Life, Healthy Mind: I understand that a happy healthy body leads to a healthy mind. I can talk about what makes me happy.	
8	Business and Communication: I can contribute to the Year 2 website page and understand the importance of doing so.	
9	Question and Wonder: I can ask questions about the world around me helping me to wonder more about where I live.	
10	Independence: I can remember my PE kit, homework and any other items required for school with support.	

Year 3 Cross-Curricular Skills for Life: 10 Key Performance Indicators

1	Global Awareness: I understand how my behaviour effect the environment both locally and nationally.	
2	Reflective Learning: I can look at my work and suggest three ways in which I could make it even better.	
3	Business and Communication: I understand that the world has many career opportunities available and I can talk about some that I would like to try.	
4	Creativity and Inventiveness: I can invent and create an item that will benefit others in our school community.	
5	Teamwork and Collaboration: I can talk about the benefits of working as a team.	
6	Resilience: I know that sometimes I need to stay calm if I am going to achieve a tricky problem.	
7	Healthy Life, Healthy Mind: I am able to use mindfulness activities to help me relax and understand the benefits of doing so.	
8	Business and Communication: I understand the difference and can type an informal email to a family member and a formal email to a customer.	
9	Question and Wonder: I am able to think of responses to questions posed, that don't always answer the question completely.	
10	Independence: I can remember my PE kit, homework and any other items required for school without support.	

Year 4 Cross-Curricular Skills for Life: 10 Key Performance Indicators

1	<p>Global Awareness: I understand how my behaviours impact locally and nationally at an environmental level.</p>	
2	<p>Reflective Learning: I can reflect on what I am doing and think about ways in which I could change what I am doing.</p>	
3	<p>Business and Communication: I am becoming aware of a variety of different careers people have and what skills they need to have to achieve in their field.</p>	
4	<p>Creativity and Inventiveness: I can create items using familiar materials and techniques in new ways, and assess my product's success against my intentions.</p>	
5	<p>Teamwork and Collaboration: I appreciate that when working in a team, each person has a voice and should be encouraged to be heard.</p>	
6	<p>Resilience: I understand that I may need to make several attempts to solve problems and staying calm will help me to do so.</p>	
7	<p>Healthy Life, Healthy Mind: I am able to make healthy lifestyle choices to benefit from opportunities to develop a healthy body and mind.</p>	
8	<p>Business and Communication: I know the benefits of having an online presence to raise the profile of a business and am able to design my own material.</p>	
9	<p>Question and Wonder: I am able to research, from a variety of sources, answering to questions I am wondering about.</p>	
10	<p>Independence: I can organise my belongings and keep items safe and tidy in the cloakroom.</p>	

Year 5 Cross-Curricular Skills for Life: 10 Key Performance Indicators

1	<p>Global Awareness: I understand how my behaviours impact locally, nationally and globally at an environmental level.</p>	
2	<p>Reflective Learning: I can critically reflect on what I am doing and suggest ways in which I could improve.</p>	
3	<p>Business and Communication: I am aware that there are lots of different job opportunities available to me and I understand what skills I would need to succeed at them.</p>	
4	<p>Creativity and Inventiveness: I can plan and make a product to sell and evaluate its use and purpose.</p>	
5	<p>Teamwork and Collaboration: I can listen to, think about and make informed responses to comments made during peer discussion.</p>	
6	<p>Resilience: I persevere, making several attempts to solve problems if necessary, and I understand that frustration can be a part of resilience.</p>	
7	<p>Healthy Life, Healthy Mind: I can organise myself so that I benefit from opportunities to develop a healthy body and mind.</p>	
8	<p>Business and Communication: I can use software to enhance my learning and to communicate ideas via email.</p>	
9	<p>Question and Wonder: I can ask big questions and think about questions that don't always have a specific answer.</p>	
10	<p>Independence: I can manage all aspects of school life with support.</p>	

Year 6 Cross-Curricular Skills for Life: 10 Key Performance Indicators

1	<p>Global Awareness: I understand how my behaviours impact locally, nationally and globally at a political and environmental level.</p>	
2	<p>Reflective Learning: I can critically reflect on what I am doing in order to improve.</p>	
3	<p>Business and Communication: I understand what ambition and drive mean and the impact they may have on my future.</p>	
4	<p>Creativity and Inventiveness: I can transform my own original ideas or plans into a product and performance and evaluate the outcome.</p>	
5	<p>Teamwork and Collaboration: I can acquire knowledge and develop new skills and attributes by learning from and with my peer group.</p>	
6	<p>Resilience: I persevere, making several attempts to solve problems if necessary, and practising new skills in order to improve attainment and realise my ambitions.</p>	
7	<p>Healthy Life, Healthy Mind: I can manage my diet and organise myself so that I benefit from opportunities to develop a healthy body and mind.</p>	
8	<p>Business and Communication: I can use a wide variety of software to enhance my learning and to communicate ideas.</p>	
9	<p>Question and Wonder: I can ask big questions and research answers using a wide range of sources, presenting my findings clearly.</p>	
10	<p>Independence: I can manage all aspects of school life with minimal support.</p>	

