

Foundation Stage RE: 10 Key Performance Indicators

Give examples of special occasions and suggest features of a good celebration.

Recall simple stories connected with Christmas/ Easter and a festival from another faith.

The word God is a name.

Christians believe God is Creator of the universe.

Christians believe God made our wonderful world and so we should look after it.

Christians believe God came to Earth in human form as Jesus.

Christians believe Jesus came to show that all people are precious and special to God.

Christians remember Jesus' last week at Easter.

Jesus' name means 'He saves'.

Christians believe Jesus came to show God's love. Christians try to show love to others.

Year 1 RE: 10 Key Performance Indicators

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| 1 | Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers. |
| 2 | Recognise that Christians believe in God, and that they find out about God in the Bible. |
| 3 | Recognise that Christians believe God is loving, kind, fair and also Lord and King; and there are some stories that show this. |
| 4 | Recognise that Christians worship God and try to live in ways that please him. |
| 5 | Recognise that Christians believe that Jesus is God and that he was born as a baby in Bethlehem. |
| 6 | Recognise that Christians believe Jesus brings good news for all people. |
| 7 | Recognise that, for Christians, this good news includes being loved by God, and being forgiven for bad things. |
| 8 | Recognise that Christians believe Jesus is a friend to the poor and friendless. |
| 9 | Recognise that Christians believe Jesus' teachings make people think hard about how to live and show them the right way. |
| 10 | Recognise that Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. |

Year 2 RE: Key Performance Indicators

- 1** Talk about how the mezuzah in the home reminds Jewish people about God (A3).
- 2** Talk about how Shabbat is a special day of the week for Jewish people and give some examples of what they might do to celebrate Shabbat (B1).
- 3** God created the universe.
- 4** The Earth and everything in it are important to God.
- 5** God has a unique relationship with human beings as their Creator and Sustainer.
- 6** Humans should care for the world because it belongs to God.
- 7** The Bible points out that His birth showed that He was extraordinary (e.g. He is worshipped as a king in Matthew) and that He came to bring Good News (e.g. to the poor in Luke).
- 8** Christians celebrate Jesus' birth: Advent for Christians is a time for getting ready for Jesus' coming at Christmas.
- 9** Christians believe Jesus builds a bridge between God and humans.
- 10** Christians believe Jesus rose from the dead, giving people hope of a new life.

Year 3 RE: 10 Key Performance Indicators

- 1 Creation:** I can explain that Christians, believing that God created the world, try to care for his creation.
- 2 The Fall:** I understand that Christians believe humans spoiled God's creation, and cannot get close to God without help.
- 3 Forgiveness:** I can explain that Christians say sorry to God for the wrong things they do, believing that their sins can be forgiven.
- 4 Incarnation:** I understand that Christians believe Jesus is one of the three persons of the Trinity: God the Father, God the Son and God the Holy Spirit.
- 5 Kingdom of God:** I understand that Christians believe Jesus brought about the 'Kingdom of God' – that Jesus' whole life was a demonstration of his belief that God is king.
- 6 Salvation:** I can explain why and how Christians remember and celebrate Jesus' last week, death and resurrection.
- 7 Resurrection:** I know that Christians today trust that Jesus really did rise from the dead, and so is still alive today.
- 8 Ascension:** I know that Christians believe Jesus returned to be with God the Father.
- 9 Pentecost:** I know that Christians believe God sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible Kingdom visible by living lives that reflect the love of God.
- 10 Holy Spirit:** I know that Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.

Year 4 RE: 10 Key Performance Indicators

1 God's People: I can describe how people in the Old Testament developed a relationship with God, giving examples.

2 God's Promise: I can explain why Christians believe that God's promise is extended, through Jesus, to all people.

3 Incarnation: I know that Christians worship God as a trinity of Father, Son and Holy Spirit, and can explain the roles of each.

4 Jesus, the example: I understand that Christians believe Jesus challenges everyone about how to live, setting the example for people to follow.

5 Forgiveness of Sins and Eternal Life: I understand that Christians believe that Jesus' forgiveness of sins brings the promise of eternal life with God.

6 The Christian Life: I understand that Christians try to put Jesus' teaching and example into practice in lots of ways, from church worship to social justice (compassion, justice and evangelism).

7 Salvation: I understand that Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection, the forgiveness and reward of eternal life belief in his resurrection brings.

8 Hinduism: I can describe some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and teachings about aims and duties in life.

9 Hindu Festivals: Pupil can name and describe some Hindu festivals, and identify similarities to festivals and ceremonies in other religions.

10 Hinduism Today: I can identify what it means to be a Hindu in Britain, giving examples of the presence of the faith in this country and challenges a Hindu might face.

Year 5 RE: 10 Key Performance Indicators

1. Make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed and through how Christians put their beliefs into practice in worship.
2. Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.
3. Show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.
4. Weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.
5. Make clear connections between Genesis 1 and Christian belief about God as Creator.
6. Explain why some people find belief in the Resurrection makes sense and inspires them.
7. Explain their own responses as to what difference belief in Resurrection might make to how people respond to challenges and problems in the world today.
8. Explain the key features of a mosque and how it is designed to enable Muslims to put their beliefs into practice in worship.
9. Explain how the Five Pillars of Islam reflect and relate to Muslim beliefs about God and the Prophet Muhammad (PBUH)
10. Explain why the Qu'ran is significant to Muslims.

Year 6 RE: 10 Key Performance Indicators

1. Explain what the bible teaches Christians about the creation and fall, with reference to Genesis.
2. Present a balanced argument on whether scientific theories about creation conflict with or compliment the bible's teaching on the creation.
3. Explain, compare and contrast Ahimsa, Grace and Ummah.
4. Explain, what the bible teaches Christians about the nature of the Kingdom of God, with reference to at least one passage (e.g. Luke 14, 12 – 24).
5. Explain what kind of king Jesus is, with special reference to the Nativity and the Easter story.
6. Explain what is meant by salvation with reference to the bible as a whole and with special reference to the Easter story.
7. Explain how the resurrection impacts on the lives and values of Christians.
8. Compare and contrast the beliefs and values of Christians and Humanists.
9. Explain at least five of the key teachings of Jesus with reference to the Gospel.
10. Analyse modern dilemmas and explain what Jesus would do with reference to key teachings of the Gospels.