

Homework - Year 5

Maths

Given: 02.10.25

Due: 09.10.25

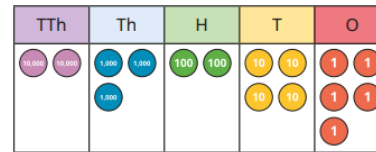


Arithmetic:

1	$\frac{9}{10}$ of 60 = <input type="text"/>
2	$39 \times 10 =$ <input type="text"/>
3	$\frac{4}{12} + \frac{2}{12} + \frac{2}{6} =$ <input type="text"/>
4	$228 \div 4 =$ <input type="text"/>
5	$66 \times 97 =$ <input type="text"/>
6	$735 \div 1 =$ <input type="text"/>
7	$7.76 + 0.7 =$ <input type="text"/>
8	$\frac{4}{5} - \frac{1}{5} =$ <input type="text"/>
9	$\frac{2}{5} \times 40 =$ <input type="text"/>
10	<input type="text"/> $\times 7 = 1267$
11	$10 \times 27.38 =$ <input type="text"/>
12	$5.7 + 0.8 =$ <input type="text"/>
13	$90000 - 90 =$ <input type="text"/>
14	$23424 + 8942 =$ <input type="text"/>
15	$10 \times 8 =$ <input type="text"/>
16	$18.68 - 8.69 =$ <input type="text"/>
17	$434 - 70 =$ <input type="text"/>
18	$418 \times 54 =$ <input type="text"/>
19	$4.17 \times 100 =$ <input type="text"/>
20	$39 + 40.1 =$ <input type="text"/>

This week's learning:

Complete the additions. Use the place value chart to help you.



- a) $23,245 + 14,323 =$ c) $23,245 + 14,846 =$
 b) $23,245 + 14,328 =$ d) $+ 23,245 = 35,490$

Complete the table.

Number	10 more	100 more	1,000 more	10,000 more	100,000 more
25					
250					
2,500					
25,000					
250,000					

Sort the angles into acute, obtuse and reflex.

21°	98°	158°
245°	63°	317°

Obtuse	Acute	Reflex

Practise makes perfect:

- $4 \times 7 =$ _____
 $3 \times 3 =$ _____
 $3 \times 8 =$ _____
 $4 \times 1 =$ _____
 $6 \times 4 =$ _____
 $4 \times 9 =$ _____
 $9 \times 7 =$ _____
 $11 \times 6 =$ _____
 $7 \times 2 =$ _____
 $5 \times 11 =$ _____
 $5 \times 6 =$ _____
 $5 \times 12 =$ _____
 $7 \times 4 =$ _____
 $11 \times 2 =$ _____
 $12 \times 10 =$ _____
 $1 \times 5 =$ _____
 $6 \times 11 =$ _____
 $2 \times 11 =$ _____
 $7 \times 12 =$ _____
 $9 \times 3 =$ _____

Homework - Year 5

English

Given: 02.10.25

Due: 09.10.25



SPAG:

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

The head teacher had invited a mystery (guessed/ guest) to today's assembly. Because of his unruly behaviour, Jeremy was not (aloud/ allowed) out of the house today.

b

Can you think of a word spelt with a silent letter to match the definition:

A baby sheep

To question whether something is correct

e



WHY DON'T ALL FISH DIE WHEN LIGHTNING HITS THE SEA?



Sea water conducts electricity so as soon as the current enters it, it spreads out in all directions and any fish in the way would probably only experience a small current passing through it, so sparing it from death. Only fish very near the water's surface would be killed. A fish as little as 30cm below the surface would probably be quite safe.

Think of it like this: If you poured a drop of blackcurrant juice into a teaspoon, you would see that it was a very dark purple colour. Now, if you poured that into a bath full of water, it would spread out and soon disappear completely. Lightning is just like that - when it hits the water, it spreads out straight away and becomes harmless to all but those at the very point where it entered the sea.

Fortunately, only very unlucky fish ever get killed by lightning.

Our Reading Comprehension Skills: Explain Retrieve Inference Choice

E Explain what happens to fish when electricity hits the water.

R What colour is the blackcurrant juice?

I What do you know about the position of the fish and the likelihood of it being struck by lightning?

C Why did the author talk about blackcurrant juice?