

# Homework - Year 5

## Maths

Given: 25.09.25

Due: 02.10.25

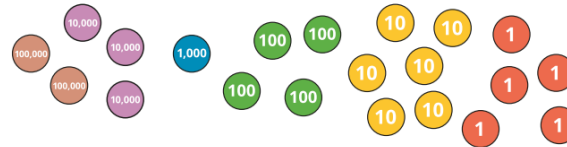


### Arithmetic:

1	$797 + 100 = \square$
2	$\square = 383 - 100$
3	$224 + 90 = \square$
4	$354 - 300 = \square$
5	$47 \times 8 = \square$
6	$54 \div 3 = \square$
7	$\frac{3}{5} + \frac{1}{5} = \square$
8	$\frac{2}{3} - \frac{1}{3} = \square$
9	$2571 + 1000 = \square$
10	$7896 - 1000 = \square$
11	$8367 + 869 = \square$
12	$8867 - 478 = \square$
13	$396 \times 1 = \square$
14	$8 \times 7 = \square$
15	$2 \times 9 \times 4 = \square$
16	$454 \times 4 = \square$
17	$481 \times 8 = \square$
18	$\frac{7}{11} + \frac{10}{11} = \square$
19	$\frac{3}{9} - \frac{1}{9} = \square$
20	$7.29 + 0.01 = \square$

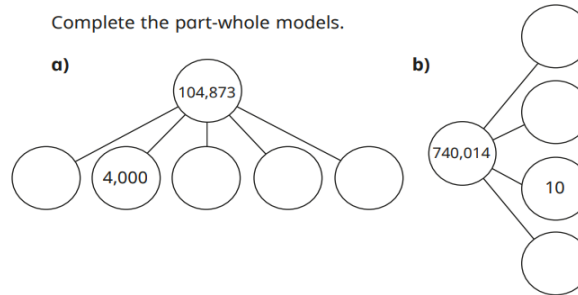
### This week's learning:

Complete the number sentence to partition the number.



$$231,465 = 200,000 + \square + \square + \square + \square + \square$$

Complete the part-whole models.



Partition each number into its parts.

The first one has been done for you.

- a)  $32,607 = 30,000 + 2,000 + 600 + 7$  \_\_\_\_\_
- b)  $2,915 =$  \_\_\_\_\_
- c)  $30,316 =$  \_\_\_\_\_
- d)  $438,390 =$  \_\_\_\_\_
- e)  $769,688 =$  \_\_\_\_\_

### Practise makes perfect:

1	$7 \times 1 = \square$	11	$11 \times 2 = \square$
2	$5 \times 2 = \square$	12	$3 \times 1 = \square$
3	$3 \times 2 = \square$	13	$6 \times 3 = \square$
4	$11 \times 1 = \square$	14	$7 \times 2 = \square$
5	$7 \times 3 = \square$	15	$10 \times 1 = \square$
6	$10 \times 3 = \square$	16	$13 \times 2 = \square$
7	$12 \times 2 = \square$	17	$15 \times 1 = \square$
8	$13 \times 3 = \square$	18	$1 \times 1 = \square$
9	$12 \times 1 = \square$	19	$6 \times 1 = \square$
10	$1 \times 2 = \square$	20	$3 \times 3 = \square$

# Homework - Year 5

## English

Given: 25.09.25

Due: 02.10.25



### SPAG:

Add a fronted adverbial to this sentence and the appropriate punctuation.

a

Dad prepared some delicious, home-made pancakes.



Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

b

The head teacher had invited a mystery (guessed/ guest) to today's assembly.

Because of his unruly behaviour, Jeremy was not (aloud/ allowed) out of the house today.



Lucy and I had been best friends since nursery. I couldn't help it though, I always wished that I had some of the things that she was lucky enough to have. Although we often chose similar coats, shoes and pencil cases, it often seemed that hers were a little better than mine – all the latest fashions, most expensive brands. I had to admit that I was probably a little jealous of her. She always had everything that I wanted. Except maybe for one thing.

When I was given the new phone for my ninth birthday in the holidays, I was so excited! Lucy and I had both begged for one but our mums had told us to wait. Obviously, I was desperate to show her and wanted to take it to school on the first day of the new term, although I knew that we weren't allowed to have phones at school.

"Poppy, make sure that you look after that phone," Mum had said to me. "Don't go taking it out anywhere you shouldn't!" Her words were ringing in my ears as I flipped the phone around in my hands indecisively. I desperately wanted to take it to school but I knew it was wrong so I took it upstairs and placed it carefully into my top drawer. What changed my mind I'm not sure, but at the last minute, I ran back to my room and slipped it into the front pocket of my bag before leaving the house.

Almost late for registration, I hung my coat and bag and made it to the classroom just in time, without a chance to speak to anyone. As I headed to the cloakroom later at morning break, I remembered the phone and my heart picked up a beat or two. Waiting until everyone had gone outside, I slipped the shiny treasure from my bag. Almost immediately, I heard footsteps coming down the corridor. It was Miss Wall. Quickly, I turned and stuffed the phone back into the front pocket of my bag and went out onto the playground, hoping that she hadn't seen me.

### Our Reading Comprehension Skills: Explain Retrieve Inference Choice

E How does the word '**desperate**' make you feel?

R How does Poppy feel about Lucy?

I Why was Poppy feeling indecisive?

C How has the author made the text seem tense?